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ABSTRACT

In 1980, the Lake Washington School District in Kirkland (Washington) undertook a needs assessment of district activities and policies. One component of this assessment was a survey of community, staff, and student opinion concerning cost-saving or controversial actions or programs being considered for implementation in the future. Questionnaires were returned by 1,753 community members, 771 staff, and 734 students. Results indicated that four programs would be strongly supported by all populations surveyed: an extensive health education program, remedial classes at all schools, classes for gifted students at all levels, and an extensive sex education program. This report presents the district summary evaluation of each item under consideration by each population surveyed. A lengthy appendix contains a chart of the district needs assessment plan, the administrators' manual for conducting the needs assessment study, three components of the needs assessment questionnaire, an outline of the administrators' needs assessment kit, an agenda for the community needs assessment sessions held at each school site, and summary responses, by population, for each educational level and for each school. (Author/JM)

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TESTING POTENTIAL COST SAVING AND CONTROVERSIAL ACTIONS: COMMUNITY, STAFF AND STUDENT SUPPORT

Submitted to:

Lake Washington School District No. 414

Kirkland, Washington 98033

(Study Team: L. E. Scarr, District Superintendent; J. L. Hager, Deputy Superintendent; R. A. Lehman, Director Planning and Evaluation; and R. F. Latta, Consultant and Director of the Center for Educational Management, San Diego State University, San Diego, California)

January 10, 1981

EA 014 523

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I. Introduction

In the spring of 1977, Lake Washington School District adopted a planning process which, among other things, called for a comprehensive needs assessment on a three-year cycle. The district conducted its first comprehensive needs assessment in fall 1977. Thus the next comprehensive assessment, as per the district's planning process, would be conducted in the fall of 1980.

Planning for the fall 1980, comprehensive needs assessment study began in early spring, 1980. One of the first decisions of the study team was to determine the major components of the assessment (what data would be gathered, by what process and from what populations).[1] Table I, page 2, shows the components to be included in the 1980 comprehensive needs assessment study along with a brief rationale for including each component.

The first two components of the 1980 study (see Table I) are "follow-ups" to the 1977 study. The last three components: testing considerations, vocational-technical education survey, and futures study represent new areas of study. The study team attempted to include both some cost saving

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[1] The district makes every effort to consolidate its information gathering efforts into a "one-time" activity. Thus, administrators, staff, community, etc., are not faced with numerous and sometimes both redundant and time consuming requests for planning information throughout the year.

TABLE I: Components to be Included in the Lake Washington School District 1980 Needs Assessment Study with Supporting Rationale

Component	Rationale
1. Evaluation of Educational Programs, 1977-1980	The district had established 18 high priority needs in 1977 and now (Fall, 1980) needed to examine/assess the progress made towards resolving each of the 1977 needs.
2. District and School Climate	Results of the 1977 needs assessment showed that the district's climate was Low. As the district had attempted, through several thrusts, to improve its climate, it was now time to assess progress made in this area.
3. Testing Items for Consideration	There was a need to "test" or gauge community support/reaction towards some actions/programs which the district either had been, or might have to consider in the not too distant future.
4. Vocational-Technical Education	The district is in the process of strengthening its Vocational-Technical Education programs. Results from a survey using carefully constructed questions would be useful in this behalf.
5. Futures	As the district is committed to educating children for their world, which may not be exactly like ours at this moment in time, information regarding what the future might entail would be beneficial to the district.

considerations (anticipating perhaps some "belt tightening" in the near future) as well as some considerations pertinent to planning for the future (to dovetail into the futures study) in this phase/component of the comprehensive needs assessment study. Figure I, page 3, illustrates the interconnectedness of the study and the "validity and reliability" check of the findings with other school and district objective-based data.

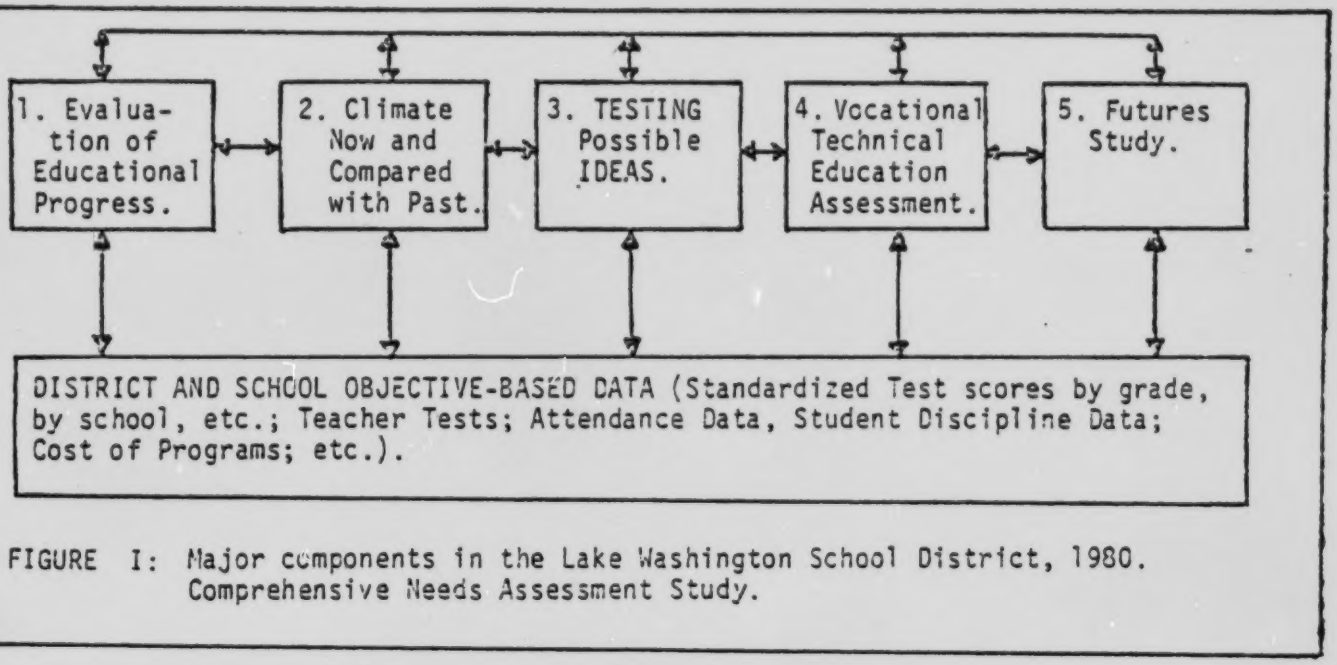
1. Evaluation of Educational Progress.
2. Climate Now and Compared with Past.
3. TESTING Possible IDEAS.
4. Vocational Technical Education Assessment.
5. Futures Study.
DISTRICT AND SCHOOL OBJECTIVE-BASED DATA (Standardized Test scores by grade, by school, etc.; Teacher Tests; Attendance Data, Student Discipline Data; Cost of Programs; etc.).

FIGURE I: Major components in the Lake Washington School District, 1980. Comprehensive Needs Assessment Study.

This report pertains only to the activities and findings of the "Testing Considerations" study, the third component in the Lake Washington School District 1980 Comprehensive Needs Assessment Study. Individuals interested in the procedures and/or results of other phases of the district's needs assessment study should contact the district directly.

II. Procedures

As mentioned briefly in the introduction, planning for the district's forthcoming comprehensive needs assessment study began in early spring 1980. One of the first tasks of the study team[1] was to outline the major tasks to be completed within the study. The resultant products of this planning and "job analysis" session were: (a) a P.E.R.T. chart showing the schedule and sequence of activities to be undertaken (see Appendix A, page 20, for chart); and (b) a Management Responsibility Guide showing to whom key responsibilities were delegated (see page 5 within Appendix B, page 22, for chart). The following is a brief outline of the procedures followed in planning and implementing this phase of the district's needs assessment study:

1. Populations to be involved in this phase of the study were determined along with strategies to ensure maximum participation (see Table II, page 5).

2. September 15, 1980 was selected as the date for assessing community needs.

3. The study team surveyed both district administrators and board members to solicit ideas/considerations which

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[1] Study team for the 1980 assessment consisted of: L. E. Scarr, District Superintendent; J. L. Hager, Deputy Superintendent; R. A. Lehman, Director Planning and Evaluation; and R. F. Latta, Consultant and Director of the Center for Educational Management, San Diego State University, San Diego, California.

TABLE II: Selection Strategy, Schedule and Participation Targets for Populations to be Surveyed in Assessing Educational Progress during the 1980 Needs Assessment

Population	Selection Strategy	Assessment Schedule	Participation Target
Community Members	Have building principals contact and invite all community members within their schoools' service area.	September 15, 1980 at each school site	2000
Staff	Have building principals administer questionnaire during building staff meetings.	September 15-26, 1980	700
Students	Have building principals administer to selected "in-tact" classes.	September 15-26, 1980	700
			3400

were either cost saving and/or future oriented. The study team edited and consolidated the results of this "input" activity into a rough draft of a questionnaire for testing considerations.

4. The first draft of the questionnaire for "Testing Considerations" was field tested using selected district personnel and revised based on feedback (see pages 6 and 7 within Appendix C, page 32, for copy of revised questionnaire).

5. A program for training administrators and staff who would be conducting the September 15, 1980 community assessment sessions was developed.

6. A "Kit" containing the program mentioned in step 5 above, other visual aides and instructions for both planning related to and conducting the September 15, 1980, community assessment sessions to be held at each school site was developed (see Appendix D, page 42, for outline of "Kit" contents).

7. Administrators and staff who would be conducting the September 15, 1980 community sessions at each school site and/or, during the period of September 16-26, 1980, assessing staff and student needs, were trained during early August 1980.

8. In early September, sufficient materials for community, staff and students (students needs would be assessed at only the junior and senior high level) were delivered to each school site.

9. Community needs assessment sessions were held at each school site on September 15, 1980 (see Appendix E, page 44, for the agenda for these sessions).

10. Administrators, staff and student needs were assessed during September 16-26, 1980.

11. Completed questionnaires were returned to the district, checked and forwarded for analysis.

12. Upon receipt of the data, October 6, 1980, the data was coded, key punched and run on San Diego State Universities IBM 360 model 50 computer.

13. Data was extracted from computer output sheets and placed on data summary sheets, by school, by population.

14. Results of this phase of the study were analyzed and summarized.

15. Preliminary results were returned to the district November 17, 1980.

16. The final report was drafted and presented to the district January 10, 1981.

III. Results

In total, 3258 individuals particpatd in this phase of the study. Table III, below, shows the desired and actual participation by population:

TABLE III: Actual Participation in the District's "Testing Considerations" Study

Population	Participation Target	Actual Participation
Community	2000	1753
Staff	700	771
Students	700	734
Totals	3400	3258

Table IV, page 9, contains the district summary results by population for each of the sixteen considerations, and Table V, pages 10-13, contains the school summary results by population for each of the district's twenty-seven schools.

TABLE IV: District Summary Evaluation of Considerations by Population Surveyed

IDEAS/ACTION BEING TESTED	District Results			
	District Summary N3351 $\bar{X}$	Comm. Summary N1853 $\bar{X}$	Staff Summary N 833 $\bar{X}$	Student Summary N 665 $\bar{X}$
1. Eliminate School Food Service Program	1.60	1.55	1.68	1.64
2. Charge Community Groups USE FEE based on Actual Cost	2.43	2.30	2.62	2.53
3. Restrict Students Driving Cars to Schools	2.57	2.88	2.78	1.46
4. Implement Extensive Sex Education Program, K-12	2.89	2.82	3.11	2.81
5. Offer Classes for Gifted Students at ALL Schools	3.20	3.25	3.12	3.18
6. Offer Remedial Classes at ALL Schools	3.40	3.40	3.59	3.15
7. Propose Bond Issue for Multi-Purpose Athletic Facility	2.56	2.44	2.33	3.17
8. Propose Bond Issue for Performing Arts Facility	2.62	2.49	2.63	2.95
9. Establish Child Care Service for Working Parents	2.70	2.64	2.59	3.02
10. Establish Mandatory Homework Policy, K-12	2.31	2.77	1.90	1.62
11. Offer Band Before and After School	2.52	2.61	2.50	2.27
12. Send Some Students to Private Schools	1.94	1.87	2.00	2.13
13. Implement Extensive Health Education Program, K-12	3.37	3.41	3.39	3.02
14. Shorter School Week, teach 4 days, make plans 1 day	2.15	1.52	2.94	2.91
15. Involve Parents/Community in Evaluation of Schools	3.03	3.31	2.48	2.92
16. Parent/Student Participation through LEARNING CONTRACTS	2.82	2.87	2.84	2.66

TABLE V. School of Results by Consideration

Ideas/Action Being Tested	District Mean by Population	Juanita High	Lake Wash. High	Redmond High	Finn Hill Junior	Kamiakin Junior	Kirkland Junior	Redmond Junior	Rose Hill Junior	A. G. Bell	Audubon	Benjamin Franklin	Benjamin Rush	Carl Sandburg	Emily Dickinson	Gordon Hauck Center	H. D. Thoreau	Helen Keller	Horace Mann	John Muir	Juanita	Lakeview	Mark Twain	Margaret Mead	Peter Kirk	Redmond	Robert Frost	Rose Hill
1. Eliminate School Food Service Program District Mean $\bar{X}$ = 1.60	Comm. $\bar{X}$ = 1.55	1.57	1.57	1.38	1.40	1.58	1.46	1.38	1.74	1.39	1.56	1.58	1.58	1.49	1.38	1.70	1.93	1.46	1.69	1.45	1.87	1.43	1.59	1.45	1.41	1.61	1.78	1.68
	Staff $\bar{X}$ = 1.68	1.66	1.31	1.52	1.67	1.27	1.50	1.44	1.62	1.95	2.50	2.37	1.45		1.64	1.70	1.64	1.61	1.70	1.64	1.60	1.83	2.12	1.54	2.84	1.70	1.70	2.00
	Stud. $\bar{X}$ = 1.64	1.53	1.36	2.32	1.57	1.27	1.75	1.67	1.67																			
2. Charge Community Groups Use Fee Based on Actual Cost District Mean $\bar{X}$ = 2.43	Comm. $\bar{X}$ = 2.30	2.49	2.31	2.36	2.48	2.41	2.39	2.31	2.54	2.32	1.97	2.09	2.19	2.16	2.31	2.14	2.32	2.27	2.42	2.15	2.37	2.35	2.24	2.23	2.64	2.32	2.05	1.94
	Staff $\bar{X}$ = 2.62	3.13	2.57	2.63	2.83	2.76	2.80	2.60	3.37	2.24	3.05	2.63	2.45		2.64	2.30	2.32	2.43	2.63	2.32	2.58	2.43	2.71	2.55	2.32	2.71	2.95	2.86
	Stud. $\bar{X}$ = 2.53	2.53	2.26	2.30	2.17	2.48	2.95	2.75	2.24																			
3. Restrict Students Driving Cars to School District Mean $\bar{X}$ = 2.57	Comm. $\bar{X}$ = 2.88	2.69	2.93	2.55	2.90	2.93	3.06	3.07	3.19	2.75	2.76	2.86	3.12	2.81	2.88	2.44	2.86	2.87	2.77	2.80	2.93	2.86	2.98	3.02	2.73	3.00	2.91	3.06
	Staff $\bar{X}$ = 2.78	2.97	3.25	2.58	2.63	2.81	2.90	2.72	2.86	3.14	3.68	3.15	2.78		3.00	2.59	2.82	3.05	2.81	2.81	2.92	2.73	2.71	2.57	3.00	3.00	2.58	2.80
	Stud. $\bar{X}$ = 1.46	1.18	1.31	1.46	1.66	1.44	1.72	1.45	1.61																			
4. Implement Extensive Sex Education Program: K-12 District Mean $\bar{X}$ = 2.89	Comm. $\bar{X}$ = 2.82	2.68	2.82	3.09	3.09	2.74	2.69	2.82	2.76	2.98	2.81	2.93	2.90	2.78	2.81	3.11	2.90	2.67	2.85	2.88	2.83	2.97	2.84	2.76	2.84	2.65	2.37	3.00
	Staff $\bar{X}$ = 3.11	3.41	3.22	3.24	3.04	3.70	3.13	3.33	2.97	2.86	2.80	2.79	3.19		3.24	2.82	3.09	3.26	3.17	2.89	3.08	3.09	2.92	2.65	2.81	2.68	3.36	3.29
	Stud. $\bar{X}$ = 2.87	2.64	3.00	2.81	3.09	2.88	2.99	2.83	2.64																			
5. Offer Classes for Gifted Students at All Schools District Mean $\bar{X}$ = 3.20	Comm. $\bar{X}$ = 3.25	3.27	3.04	3.32	3.12	3.20	3.04	3.32	3.16	3.21	3.20	3.43	3.31	3.48	3.44	3.00	3.32	3.40	3.32	3.53	3.20	3.24	3.00	3.35	3.25	3.19	3.42	3.26
	Staff $\bar{X}$ = 3.17	3.34	3.40	3.15	2.79	3.22	2.93	3.39	3.29	2.81	2.45	2.76	3.32		3.20	3.11	3.21	2.96	3.00	3.00	3.28	3.08	2.96	3.10	3.04	2.50	3.35	2.81
	Stud. $\bar{X}$ = 3.18	3.15	3.19	3.25	3.28	3.38	3.06	3.11	3.29																			

Ideas/Action Being Tested	District Mean by Population	Juanita High	Lake Wash. High	Redmond High	Finn Hill Junior	Kamiakin Junior	Kirkland Junior	Redmond Junior	Rose Hill Junior	A. G. Bell	Audubon	Benjamin Franklin	Benjamin Rush	Carl Sandburg	Emily Dickinson	Gordon Hauck Center	H. D. Thoreau	Helen Keller	Horace Mann	John Muir	Juanita	Lakeview	Mark Twain	Margaret Mead	Peter Kirk	Redmond	Robert Frost	Rose Hill
6. Offer Remedial Classes at All Schools District Mean $\bar{X}$ = 3.40	Comm. $\bar{X}$ = 3.40	3.38	3.37	3.39	3.52	3.31	3.32	3.37	3.54	3.25	3.31	3.17	3.52	3.67	3.43	3.15	3.57	3.47	3.31	3.50	3.23	3.58	3.42	3.43	3.41	3.42	3.57	3.39
	Staff $\bar{X}$ = 3.59	3.43	3.61	3.65	3.50	3.58	3.62	3.71	3.68	3.65	3.50	3.68	3.82		3.80	3.82	3.77	3.83	3.54	3.61	3.80	3.88	3.74	3.70	3.77	3.73	3.90	3.76
	Stud. $\bar{X}$ = 3.15	3.23	2.91	3.03	2.96	3.32	2.93	3.26	3.12																			
7. Propose Bond Issue for Multi-purpose Athletic Facility District Mean $\bar{X}$ = 2.56	Comm. $\bar{X}$ = 2.44	2.69	2.28	2.53	2.55	2.15	2.27	2.51	2.24	2.46	2.27	2.50	2.65	2.38	2.45	2.13	2.55	2.24	2.53	2.63	2.67	2.67	2.46	2.43	2.44	1.97	2.19	2.38
	Staff $\bar{X}$ = 2.33	2.53	2.26	2.45	2.29	2.47	2.10	2.53	2.24	1.95	2.00	1.75	2.37		2.00	1.74	2.60	2.04	2.33	2.19	2.28	2.38	2.24	2.23	2.15	2.03	2.38	2.19
	Stud. $\bar{X}$ = 3.17	3.45	3.17	3.31	3.32	3.47	2.29	3.13	3.33																			
8. Propose Bond Issue for Performing Arts Facility District Mean $\bar{X}$ = 2.62	Comm. $\bar{X}$ = 2.49	2.55	2.26	2.57	2.44	2.25	2.36	2.63	2.37	2.55	2.33	2.41	2.79	2.45	2.58	2.23	2.40	2.39	2.47	2.80	2.97	2.62	2.64	2.43	2.75	2.13	2.48	2.67
	Staff $\bar{X}$ = 2.63	2.70	2.72	2.79	2.63	2.77	2.46	2.40	2.76	2.35	2.25	2.00	2.52		2.52	2.41	2.71	2.17	2.42	2.70	2.64	2.75	2.95	2.55	2.60	2.41	2.78	2.70
	Stud. $\bar{X}$ = 2.95	2.97	3.13	3.05	2.82	3.10	2.33	3.20	2.93																			
9. Establish Child Care Service for Working Parents District Mean $\bar{X}$ = 2.70	Comm. $\bar{X}$ = 2.64	2.43	2.38	2.68	2.49	2.52	2.49	2.53	2.55	2.85	2.67	2.89	2.79	2.51	2.72	2.85	3.00	2.80	2.73	2.82	2.52	2.78	2.59	2.64	2.92	2.52	2.34	2.50
	Staff $\bar{X}$ = 2.59	2.76	2.87	2.72	2.61	3.09	2.62	2.60	2.48	2.40	2.00	2.47	2.42		2.00	2.53	2.65	2.65	2.71	2.65	2.80	2.46	2.29	2.03	2.46	2.00	2.89	2.52
	Stud. $\bar{X}$ = 3.02	2.92	3.09	2.76	2.80	2.62	2.57	2.82	2.62																			
10. Establish Mandatory Homework Policy K-12 District Mean $\bar{X}$ = 2.31	Comm. $\bar{X}$ = 2.77	2.68	2.68	2.62	2.60	2.64	2.69	2.53	2.73	2.68	2.49	2.87	3.18	2.76	2.66	2.80	2.91	2.54	2.67	2.70	2.40	2.51	2.34	2.56	2.58	2.47	2.41	2.26
	Staff $\bar{X}$ = 1.90	1.95	2.11	2.91	2.04	2.00	2.13	2.14	1.76	1.80	1.90	1.80	2.05		1.92	1.68	1.91	1.83	1.79	1.71	2.00	1.58	1.88	2.23	1.31	1.94	1.99	1.62
	Stud. $\bar{X}$ = 1.62	1.61	1.72	1.77	1.52	1.26	1.59	1.48	1.80																			

Ideas/Action Being Tested	District Mean by Population	Juanita High	Lake Wash. High	Redmond High	Finn Hill Junior	Kamiakin Junior	Kirkland Junior	Redmond Junior	Rose Hill Junior	A. G. Bell	Audubon	Benjamin Franklin	Benjamin Rush	Carl Sandburg	Emily Dickinson	Gordon Hauck Center	H. D. Thoreau	Helen Keller	Horace Mann	John Muir	Juanita	Lakeview	Mark Twain	Margaret Mead	Peter Kirk	Redmond	Robert Frost	Rose Hill
11. Offer Band Before and After School District Mean $\bar{X}$ = 2.52	Comm. $\bar{X}$ = 2.61	2.75	2.47	1.87	2.71	2.34	2.51	2.68	2.41	2.46	2.74	2.80	2.80	2.52	2.74	2.65	2.76	2.56	2.63	2.68	2.80	2.85	2.68	2.69	2.52	2.16	2.80	2.60
	Staff $\bar{X}$ = 2.50	2.23	2.17	2.29	2.21	2.44	2.27	2.23	2.00	3.11	2.95	2.80	3.05		2.52	2.50	2.73	3.13	2.48	2.69	2.64	2.46	3.00	2.90	3.00	2.52	2.52	2.89
	Stud. $\bar{X}$ = 2.27	2.22	2.10	2.32	2.14	2.09	2.27	2.44	2.51																			
12. Send Some Stueents to Private Schools District Mean $\bar{X}$ = 1.94	Comm. $\bar{X}$ = 1.87	1.83	1.74	1.76	1.95	1.97	1.75	1.67	1.74	1.93	2.00	2.19	1.93	1.73	1.89	1.92	2.09	1.65	2.02	1.95	1.97	1.83	1.83	1.93	2.02	1.57	1.79	1.57
	Staff $\bar{X}$ = 2.00	1.51	1.69	1.89	1.96	2.18	1.75	2.00	1.97	2.35	2.14	1.67	2.29		2.08	1.58	2.29	1.96	3.52	2.39	1.96	2.09	2.36	1.61	2.07	2.21	2.32	2.32
	Stud. $\bar{X}$ = 2.13	2.04	1.97	2.16	2.22	2-18	2.18	2.34	2.20																			
13. Implement Extensive Health Education Program K-12 District Mean $\bar{X}$ = 3.37	Comm. $\bar{X}$ = 3.41	3.26	3.53	3.51	3.63	3.11	3.45	3.49	3.50	2.96	3.60	3.40	3.47	3.58	3.39	3.14	3.55	3.39	3.49	3.50	3.53	3.45	2.28	3.44	3.44	3.40	3.59	3.59
	Staff $\bar{X}$ = 3.39	3.48	3.41	3.35	3.17	3.81	3.60	3.40	3.38	3.25	3.10	3.29	3.95		3.56	3.45	3.40	3.61	3.38	3.61	3.40	3.55	3.33	3.26	3.47	3.34	3.62	3.60
	Stud. $\bar{X}$ = 3.02	3.06	3.22	3.05	3.01	3.04	2.83	2.99	2.82																			
14. Shorter School Week--Teach 4 Days, Make Plans 1 Day District Mean $\bar{X}$ = 2.15	Comm. $\bar{X}$ = 1.52	1.46	1.50	1.94	1.36	1.36	1.37	1.34	1.59	1.90	1.55	1.58	1.43	1.33	1.63	1.60	1.51	1.39	1.46	1.64	1.60	1.53	1.83	14.1	1.57	1.42	1.29	1.61
	Staff $\bar{X}$ = 2.94	2.60	2.71	3.09	2.13	3.14	3.27	2.67	3.07	2.95	2.37	2.76	3.18		3.28	3.00	3.03	2.57	1.84	2.96	2.88	2.70	2.87	3.23	3.24	2.71	2.74	2.85
	Stud. $\bar{X}$ = 2.91	2.76	3.01	2.91	3.32	2.96	3.31	2.98	2.85																			
15. Involve Parents/ Community in Evaluation of Schools District Mean $\bar{X}$ = 3.03	Comm. $\bar{X}$ = 3.31	3.31	3.36	3.06	3.30	3.40	3.26	3.27	3.23	2.90	3.47	3.26	3.35	3.36	3.24	3.20	3.51	3.50	3.29	3.55	3.50	3.39	3.27	3.38	3.30	3.33	3.36	3.31
	Staff $\bar{X}$ = 2.48	2.73	2.69	2.92	2.71	2.66	2.10	2.66	2.36	1.80	2.00	2.57	2.29		2.36	2.70	2.34	1.83	2.96	2.43	2.44	2.52	2.70	1.74	2.13	2.19	2.42	2.38
	Stud. $\bar{X}$ = 2.92	3.07	3.22	2.86	2.80	2.84	2.50	2.98	2.83																			

Ideas/Action Being Tested	District Mean by Population	Juanita High	Lake Wash. High	Redmond High	Finn Hill Junior	Kamiakin Junior	Kirkland Junior	Redmond Junior	Rose Hill Junior	A. G. Bell	Audubon	Benjamin Franklin	Benjamin Rush	Carl Sandburg	Emily Dickinson	Gordon Hauck Center	H. D. Thoreau	Helen Keller	Horace Mann	John Muir	Juanita	Lakeview	Mark Twain	Margaret Mead	Peter Kirk	Redmond	Robert Frost	Rose Hill
16. Parent/student Participation through Learning Contracts District Mean $\bar{X}$ = 2.82	Comm $\bar{X}$ = 2.87	2.87	2.68	2.90	3.05	2.76	2.71	3.00	2.89	2.77	2.78	2.80	2.88	2.93	2.94	2.77	2.94	2.82	2.72	3.18	2.93	2.82	3.05	3.01	2.92	2.74	2.74	3.22
	Staff $\bar{X}$ = 2.84	2.83	2.69	3.14	2.88	3.00	2.50	2.91	2.48	2.79	2.70	3.00	2.79		3.04	3.47	2.71	2.17	3.29	2.81	2.58	2.83	2.86	3.13	2.93	3.21	2.97	3.15
	Stud. $\bar{X}$ = 2.66	2.63	1.99	2.78	2.57	3.27	2.58	2.67	2.78																			

IV. Analysis of Findings

Examination of the data in Table V, page 10, finds both some agreement and disagreement between community and staff responses. These differences are much more apparent in Table VI, below, which shows the top ten key considerations of each population surveyed. For example, the similarities which stand out are:

a. offering remedial classes at all schools,

b. implement extensive health education program K-12; and

c. offer classes for gifted students at all schools.

TABLE VI: Top Ten Ranked (High to Low) Considerations by Population Surveyed

District Top 10 Key Considerations Ranked High to Low	X	Community Top 10 Key Considerations Ranked High to Low	X	Staff Top 10 Key Considerations Ranked High to Low	X	Student Top 10 Key Considerations Ranked High to Low	X
1. Offer Remedial Classes at ALL Schools (6)	3.40	1. Implement Extensive Health Education Program, K-12(13)	3.41	1. Offer Remedial Classes at ALL Schools (6)	3.59	1. Offer Classes for Gifted Students at ALL Schools (5)	3.18
2. Implement Extensive Education Program, K-12 (13)	3.37	2. Offer Remedial Classes at ALL Schools (6)	3.40	2. Implement Extensive Health Education Program, K-12 (13)	3.39	2. Propose Bond Issue for Multi-purpose Athletic Facility (7)	3.17
3. Offer Classes for Gifted Students at ALL Schools (5)	3.20	3. Involve Parents/Community Evaluation of Schools (5)	3.31	3. Offer Classes for Gifted Students at ALL Schools (5)	3.12	3. Offer Remedial Classes at ALL Schools (6)	3.15
4. Involve Parents/Community in Evaluation of Schools (15)	3.03	4. Offer Classes for Gifted Students at ALL Schools(5)	3.25	4. Implement Extensive Sex Education Program, K-12(4)	3.11	4. Establish Child Care Service for Working Parents (9)	3.02
5. Implement Extensive Sex Education Program, K-12 (4)	2.89	5. Restrict Students Driving Cars to Schools (3)	2.88	5. Shorter School Week, Teach days, Make Plans 1 day('4)	2.94	5. Implement Extensive Health Education Program, K-12(13)	3.02
6. Parent/Student Participation through LEARNING CONTRACTS (16)	2.82	6. Parent/Student Participation through LEARNING CONTRACTS. (16)	2.87	6. Parent/Student Participation through LEARNING CONTRACTS (16)	2.84	6. Propose Bond Issue for Performing Arts Facility(8)	2.95
7. Establish Child Care Service for Working Parents(9)	2.70	7. Implement Extensive Sex Education Program, K-12 (4)	2.82	7. Restrict Students Driving Cars to Schools (3)	2.78	7. Involve Parents/Community in Evaluation of Schools (15)	2.92
8. Propose Bond Issue for Performing Arts Facility (8)	2.62	8. Establish Mandatory Homework Policy, K-12 (10)	2.69	8. Propose Bond Issue for Performing Arts Facility (8)	2.63	8. Shorter School week, teach 4 days, make plans 1 day. (14)	2.91
9. Restrict Students Driving Cars to Schools (3)	2.57	9. Establish Child Care Service for Working Parents (9)	2.64	9. Charge Community Groups USE FEE Based on Actual Cost (6)	2.62	9. Implement Extensive Sex Education Program, K-12(4)	2.81
10. Propose Bond Issue for Multi-Purpose Athletic Facility (7)	2.56	10. Offer Band Before and After School (11)	2.61	10. Establish Child Care Service for Working Parents (9)	2.59	10. Parent/Student Participation through LEARNING CONTRACTS (16)	2.66

Some of the differences between the responses of these two populations are:

a. Community members would like to be involved in evaluating schools, programs, etc., $\overline{X}$ = 3.31; teachers, on the other hand, do not want community members any more involved than they already are, $\overline{X}$ = 2.48.[1]

b. Community members would support a mandatory homework policy, $\overline{X}$ = 2.77; teachers rated this consideration number fifteen (second from last, $\overline{X}$ = 1.90)[1], the only consideration receiving less support (ranked lower) from the staff was that of "eliminating the school food service program."

c. Staff would support a shorter school week for students (4 days for students), leaving the fifth day for, perhaps, curriculum development, planning, etc., $\overline{X}$ = 2.94; community members, on the other hand, ranked this consideration so low ($\overline{X}$ = 1.52)[1] that, from their point of view, this is not even a remote consideration.

In seeking out other differences or factors worth noting, an analysis was done at the three school levels, elementary (Appendix F, page 46), junior (Appendix G, page 49) and senior high school level (Appendix H, page 52). The results of the school level analysis do not differ significantly

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[1]See Table V, page 10.

from those contained in Table VI, page 14. Rather, the analysis exposed "within" differences. For example:

a. While community/parents would support offering gifted classes for students at all schools (District $\overline{X}$ = 3.25), their support by level shows some variance; elementary $\overline{X}$ = 3.30, junior high $\overline{X}$ = 3.18 and high school $\overline{X}$ = 3.19. Staff support is just the opposite from community on this consideration; high school $\overline{X}$ = 3.30; junior high $\overline{X}$ = 3.17 and elementary $\overline{X}$ = 3.02.

b. The consideration of involving community parents in the evaluation of schools shows a greater variance by school level in terms of staff support: Elementary $\overline{X}$ = 2.28, junior high $\overline{X}$ = 2.52 and senior high $\overline{X}$ = 2.78.

V. Summary and Recommendations

It is clear from the data displayed in Table VI, page 14, that all populations surveyed would strongly support the district were the district to begin implementing the following decisions:

a. Implementing an Extensive Health Education Program, K-12

b. Offering Remedial Classes at All Schools

c. Offering Classes for Gifted Students at All Levels

d. Implementing an Extensive Sex Education Program, K-12

Given the support that the district has regarding the above four considerations it is recommended that:

a. the district further qualify what each consideration entails,

b. the district, through its public relations means, educate and inform the total community about its plans, decisions, time schedule, etc.; and

c. having done the above, and still having strong overall support, the district implement its plans pertaining to each of the four considerations in question.

Three other considerations not having "clear cut" support across the populations surveyed but still worthy of further study are:

a. Involving Parents/Community in the Evaluation of Schools

b. Proposing a Bond Issue for a Centralized Performing Arts Facility

c. Proposing a Bond Issue for a Multi-purpose Athletic Facility

Given the mediocre support that these three considerations received, it is recommended that:

a. Strategies be examined for getting the parents/community more involved in the evaluation of the district's high schools. This, however, should only be done after both a great deal more discussion regarding the validity of the data gathered in this study and more carefully examining the advantages and disadvantages of implementing such strategies. It is interesting to note, that the climate results are consistent with this finding, as the lowest climate factor is still that of "involving parents/community in school decisions which directly affect them."

b. The district begin integrating the results of the "futures" study into its overall planning. In doing so (as the future study predicts that the future will find both more senior citizens and the need to provide learning experiences for the citizens in its service area, birth through death), it

is recommended that the district begin planning for the two facilities. The first business at hand is to sensitize and educate the total community to what "tomorrow" holds for them and how these facilities are a "vital" component to this tomorrow.

In closing, it should be pointed out that "support" for a "consideration" is:

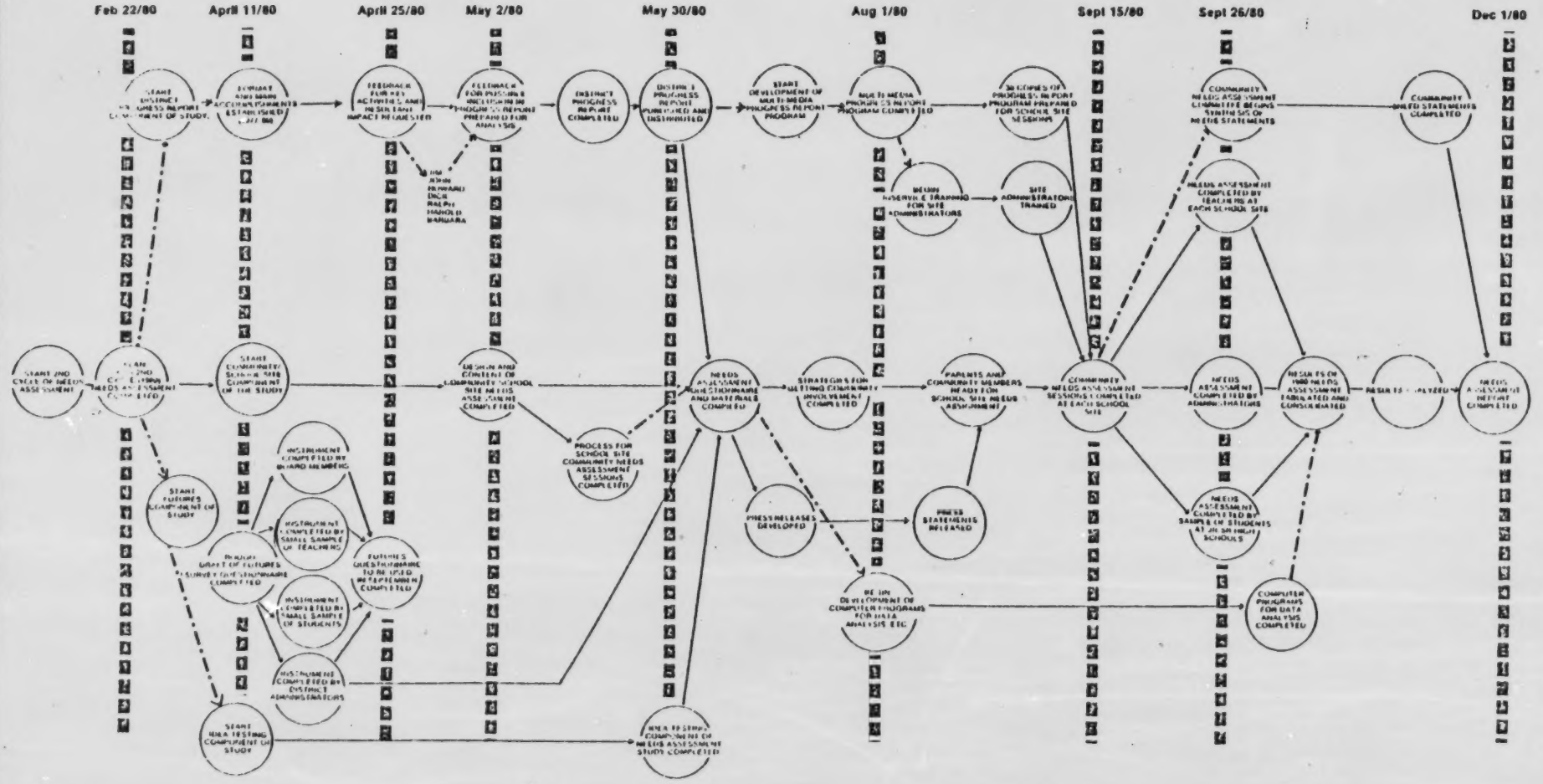
a. much more easily given than support for an actual intended action; and

b. not static but rather fluctuates depending upon conditions in the environment (such as dollars, politics, etc.).

APPENDIX A

PROJECT P.E.R.T. CHART SHOWING THE SCOPE, SEQUENCE AND SCHEDULE OF PROJECT ACTIVITIES

1980 DISTRICT NEEDS ASSESSMENT PLAN



APPENDIX B

ADMINISTRATORS' MANUAL FOR CONDUCTING LAKE WASHINGTON SCHOOL DISTRICT'S COMPREHENSIVE NEEDS ASSESSMENT STUDY

ADMINISTRATORS' MANUAL FOR CONDUCTING NEEDS ASSESSMENT SESSIONS WITH STAFF, STUDENTS AND COMMUNITY

SEPTEMBER 1980

LAKE WASHINGTON SCHOOL DISTRICT No. 414

SUPERINTENDENT: DR. L.E. SCARR

DIRECTOR
PLANNING AND EVALUATION: DR. R. A. LEHMAN

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2. MATERIALS AND RESOURCES NEEDED FOR 1980 NEEDS ASSESSMENT SESSIONS. . . . . .

3. SUGGESTED PROCESS/SCHEDULE FOR 1980 NEEDS ASSESSMENT MEETINGS (PARENTS/STAFF/STUDENTS)

4. SAMPLE LETTERS . . . . . .

   A. LETTER INVITING AND ENCOURAGING PARENTS TO PARTICIPATE.

   B. LETTER THANKING PARENTS FOR THEIR PARTICIPATION.

MATERIALS AND RESOURCES NEEDED

1. WORKSHOP TEAMS (SUGGESTED)
   - A. DIRECTOR (1)
   - B. ASSISTANT DIRECTOR (1)
   - C. MONITORS (1 PER 10 PARTICIPANTS. A MONITOR SHOULD BE ABLE TO HANDLE TWO SMALL GROUPS: I.E. 8-10 INDIVIDUALS.)
   - D. REFRESHMENT COORDINATOR (1)
   - E. REGISTRATION/DATA OFFICER (2)
   - F. GREETERS (COUPLE OF PARENTS AND/OR STUDENTS.)
2. MATERIALS AND EQUIPMENT
   - A. ALPHABETICAL LIST OF PARENTS PLANNING TO ATTEND.
   - B. NAME TAGS
   - C. PENCILS
   - D. SLIDE PROJECTOR AND SCREEN
   - E. OVERHEAD PROJECTOR
   - F. EXTENSION CORD
   - G. LARGE NEWSPRINT PAD
   - H. 10 LARGE HEFTY MARKERS (ONE FOR EACH SMALL GROUP)
   - I. DIRECTION SIGNS
     1. Registration
     2. Meeting Room
     3. Refreshments
     4. Wash Rooms
     5. Etc.
   - J. 1980 NEEDS ASSESSMENT KIT
     SEE 1980 NEEDS ASSESSMENT KIT AND CHECK-OFF CONTENTS

SUGGESTED PROCESS/SCHEDULE

FOR

PARENT/STAFF AND STUDENT MEETINGS

1.	WELCOME AND REGISTER	
2.	SEAT INDIVIDUALS IN SMALL GROUPS OF 4 - 5 (NOTE: YOU MAY WISH TO BREAK PEOPLE UP, I.E., ASSIGN THEM TO GROUPS ON A RANDOM BASIS.)	
3.	INTRODUCTION: SHOW THE AGENDA AND INTRODUCE THE SESSION BY SHOWING THE 7 INTRODUCTORY OVERLAYS	10 MINS.
4.	INTRODUCE (1 OVERLAY) AND SHOW THE MULTI-MEDIA PROGRESS REPORT	15 MINS.
5.	DISTRIBUTE QUESTIONNAIRES INTRODUCE PART I (1 OVERLAY) AND HAVE PARTICIPANTS COMPLETE IT.	25 MINS.
6.	INTRODUCE PART II (1 OVERLAY) AND HAVE PARTICIPANTS COMPLETE IT.	10 MINS.
7.	INTRODUCE PART III (1 OVERLAY) AND HAVE PARTICIPANTS COMPLETE IT.	5 MINS.
8.	SECONDARY ONLY: INTRODUCE PART IV (1 OVERLAY) AND HAVE PARTICIPANTS COMPLETE IT.	5 MINS.
9.	COLLECT COMPLETE QUESTIONNAIRES	
10.	BREAK	10 MINS.
11.	INTRODUCE CONCERNS IDENTIFICATION PROCESS (1 OVERLAY) DISTRIBUTE THE LIKES FORM (PINK FORMS); AND INTRODUCE LIKES PROCESS.	3 MINS.
12.	HAVE PARTICIPANTS COMPLETE LIKES	2 - 5 MINS.
13.	DISTRIBUTE DISLIKES FORMS (YELLOW) SHEETS, EXPLAIN DIRECTION (ONE OVERLAY) AND HAVE INDIVIDUALS IDENTIFY THEIR DISLIKES.	15 MINS.

14. DISTRIBUTE INSTRUCTIONS FOR AND INTRODUCE THE SMALL GROUPS. — 5 MINS.

    DISLIKES-CONSOLIDATION PROCESS (ONE OVERLAY)

    DISTRIBUTE LARGE SHEETS OF NEWSPRINT AND MARKER PENS.

15. HAVE SMALL GROUPS COMPLETE THE CONSOLIDATION OF DISLIKES. — 15 MINS.

16. INTRODUCE THE MAJOR CHANGES

    PROCESS (ONE OVERLAY), HAND OUT FORMS (WHITE) AND HAVE INDIVIDUALS COMPLETE. — 5-10 MINS.

17. COLLECT ALL PINK (LIKES), YELLOW SHEETS (DISLIKES) AND NEWSPRINT SHEETS (CONSOLIDATED GROUP DISLIKES.)

18. THANK PARTICIPANTS AND GIVE EACH A COPY OF THE FUTURES QUESTIONNAIRE IN A SELF-ADDRESSED POSTAGE PAID ENVELOPE)

19. RETURN ALL SHEETS TO BOB LEHMAN.

RESPONSIBILITIES AND MANAGEMENT SCHEDULE

District Dr. R. A. Lehman's Office	Date	Date	School Sites School Coordinating Teams
Develop all materials for the 1980 District Needs Assessment.	July 1, 1980	July 1, 1980	Rest and Prepare both mentally and physically for the 1980 NEEDS ASSESSMENT
Prepare manual for administering the 1980 Needs Assessment Sessions.	July 1, 1980		
Duplicate sufficient material for Administrators' In-Service training	August 1, 1980	August 1, 1980	
Run two sets of labels for each school.	August 1, 1980		
Package Materials for Administrators' In-service Training.	August 1, 1980		
Complete and prepare the Multi-Media Progress Report	August 1, 1980		
Provide Administrators' In-service Training	August 5, 1980		Attend the Administrators' In-Service Training for the 1980 Needs Assessment.
Estimate and duplicate materials, etc. for Parent, Staff and Student Needs Assessment Sessions	August 15, 1980	August 15, 1980	Secure and book facilities for September 15th Community Sessions
			Contact parents (letter, telephone, prayer, etc.)
		Sept. 11, 1980	**Report final number of committed parents to Bob Lehman (828-3228)
Deliver materials for Parent, Staff and Student Sessions to Schools	Sept. 12, 1980	Sept. 12, 1980	Formalize/Review the team's plan for carrying out the Parents' Needs Assessment Session.
		Sept. 15, 1980	Prepare facilities; make sure all equipment, materials, etc. is ready to go (See material/ equipment check off list)
		Sept. 15, 1980	** Conduct Parent Needs Assessment Session at School.
		Sept. 16, 1980	** Package and return completed questionnaires, etc. to Bob Lehman.
		Sept. 16, 1980	Send "Thank You" letter to parents who participated.
		Sept. 15-19, 1980	** Conduct Needs Assessment with Staff and Students and return completed questionnaires, etc. to Bob Lehman.
Schedule and Secure Facilities for Needs Consolidation Committee	Sept. 19, 1980		
Put together materials, Data, etc., for Needs Consolidation Process.	Sept. 22, 1980		
Support Needs Consolidation Committee	Sept. 22 - October 6, 1980		
Receive Consolidated Needs from Committees and merge the results into the other Needs Assessment Data	October 6, 1980 October 20, 1980		
Prepare Needs Assessment Summary for District and by School	October 20, 1980		

COMMENTS/IDEAS

	REASONING BEHIND
1. BREAK PEOPLE UP WHEN YOU SEAT THEM IN SMALL GROUPS OF 4-5.	GROUPS WILL BE MORE TASK ORIENTED AND LESS TALK/ SOCIAL ORIENTED.
2. HAVE A DISTRICT GREETING LETTER, PROGRESS BROCHURE AND AGENDA AT EACH SEATING STATION. DO NOT HAND OUT THE QUESTIONNAIRE UNTIL AFTER THE MULTI-MEDIA PROGRESS REPORT.	PEOPLE WILL BE MORE FOCUSED (PAY ATTENTION) AND LESS THREATENED/SHOCKED (QUESTIONNIARE LOOKS LIKE A LOT OF WORK, ETC). IT IS BETTER TO MOTIVATE PEOPLE AND SET POSITIVE ATTITUDES PRIOR TO THE WORK AT HAND.

3.1

Lake Washington School District No. 414
P.O. BOX 619 • KIRKLAND, WASHINGTON 98033

SAMPLE
Draft

Dear Parents:

Is _____ meeting the needs of your child?
School Name

What do you dislike about _____?
School Name

What changes would you like to see made at this school in the next few years?

In order to help us answer these questions, we need to hear from you. On Monday, September 15, 1980, at 7:30 p.m., we are holding a PARENT MEETING in the _____
location

where you will participate in a NEEDS ASSESSMENT SESSION FOR THIS SCHOOL.

Please return this letter to the school after having checked one of the responses below.

Sincerely,

Principal

☐ I will attend the September 15th Meeting.

☐ I will not be able to attend the September 15 Meeting.

SAMPLE THANK YOU LETTER

Dear_____:

I would like to thank you for taking the time from your busy schedule to spend an evening working with other parents on the 1980 Lake Washington School District Needs Assessment. The small groups elected at the session are busy analyzing the data and developing Needs Assessment for _____.
(school name)

Again, thank you for making the special effort on September 15. The faculty, staff and administration at this school will be making a special effort during 1980-83 to respond to and meet the resultant needs of your special effort.

Sincerely,

APPENDIX C

THE LAKE WASHINGTON SCHOOL DISTRICT
1980 NEEDS ASSESSMENT QUESTIONNAIRE

LAKE WASHINGTON SCHOOL DISTRICT

1980

NEEDS ASSESSMENT QUESTIONNAIRE

PART I - PROGRESS TOWARDS MEETING PREVIOUSLY ESTABLISHED DISTRICT NEEDS

PART II - SCHOOL CLIMATE

PART III - TESTING SOME IDEAS

PART IV - VOCATIONAL TECHNICAL NEEDS

Produced in Cooperation:

Dr. R. A. Lehman
Director of Planning and Evaluation

Dr. L. E. Scarr
Superintendent

Dr. James L. Hager
Deputy Superintendent

LAKE WASHINGTON SCHOOL DISTRICT

1980 NEEDS ASSESSMENT QUESTIONNAIRE

THIS QUESTIONNAIRE CONSISTS OF FOUR PARTS. PLEASE FOLLOW THE INSTRUCTIONS/DIRECTIONS FOR EACH SECTION CAREFULLY. IF YOU HAVE ANY QUESTIONS, PLEASE DO NOT HESITATE TO ASK.

PART I: PROGRESS TOWARDS MEETING PREVIOUSLY ESTABLISHED DISTRICT NEEDS.

INSTRUCTIONS: Carefully read each NEEDS statement in PART I of this questionnaire and evaluate the district's progress towards meeting each need. Take both the information presented in the multi-media presentation and all other information that you might have both as a parent and a community member in this district into account as you evaluate each need.

Suppose that there was a need. . . .

. . . To improve the appearance of our school buses.

Let us further suppose, that you felt that the district had gone far beyond meeting the need and, in your opinion, should now cut things back considerably. This being the case, you would circle the (1) on the scale of 1 to 5 . . . . .

FAR TOO MUCH HAS BEEN DONE	A LITTLE TOO MUCH HAS BEEN DONE	NEED IS BEING MET	A LITTLE MORE NEEDS TO BE DONE	A GREAT DEAL MORE NEEDS TO BE DONE
(1)	2	3	4	5

1 = FAR TOO MUCH HAS BEEN DONE and the district needs to cut back considerably.

2 = A LITTLE TOO MUCH HAS BEEN DONE and district should now cut back a little.

3 = NEED IS BEING MET

4 = A LITTLE MORE NEEDS TO BE DONE to meet the need.

5 = A GREAT DEAL MORE NEEDS TO BE DONE to meet the need.

(continue)

PART I (continued)

NEEDS	FAR TOO MUCH HAS BEEN DONE	A LITTLE TOO MUCH HAS BEEN DONE	NEED IS BEING MET	A LITTLE MORE NEEDS TO BE DONE	A GREAT DEAL MORE NEEDS TO BE DONE
	1	2	3	4	5
1. ... To pay more attention to the basic skills (reading, writing, speaking, listening, and computing)	1	2	3	4	5
2. ... To strengthen our physical education program and increase our physical education offerings in the elementary schools	1	2	3	4	5
3. ... To standardize our grade reporting system.	1	2	3	4	5
4. ... To standardize our curriculum, K-12.	1	2	3	4	5
5. ... To provide more programs for gifted students . . .	1	2	3	4	5
6. ... To improve our Vocational Technical Program to make courses more available to all students	1	2	3	4	5
7. ... To do something about classes which are too large (too many students for either the room or the teacher to accommodate)	1	2	3	4	5
8. ... To increase our use of teacher aides	1	2	3	4	5
9. ... To improve our counseling program	1	2	3	4	5
10. ... To assist or remove district staff who are doing a less than an acceptable job.	1	2	3	4	5
11. ... To make school facilities more available for community use during non-school hours.	1	2	3	4	5
12. ... To improve routine maintenance of all district facilities	1	2	3	4	5
13. ... To provide a quality food service program.	1	2	3	4	5
14. ... To review and improve our system of transporting (busing) students in the district.	1	2	3	4	5
15. ... To improve our school libraries.	1	2	3	4	5
16. ... To improve our system of communicating with you and keeping you informed	1	2	3	4	5

(continue)

PART I (continued)

NEEDS	FAR TOO MUCH HAS BEEN DONE 1	A LITTLE TOO MUCH HAS BEEN DONE 2	NEED IS BEING MET 3	A LITTLE MORE NEEDS TO BE DONE 4	A GREAT DEAL MORE NEEDS TO BE DONE 5
17. ... To develop a more effective discipline program . .	1	2	3	4	5
18. ... To increase community input into the district's goal setting, planning and decision making process . .	1	2	3	4	5

STOP

(wait for instructions)

PART II: SCHOOL CLIMATE

INSTRUCTIONS: Read each of the following statements carefully and ask yourself... "How often does this OCCUR NOW?" Circle the number in the first column (Actual) which is closest to your response:

1 = Almost never
2 = Occasionally
3 = Frequently
4 = Almost always

Next, as yourself... "How often would I wish/desire/like this to occur?" Circle the number closest to your response in the second column (Desired).

PART II (continued)

CLIMATE STATEMENTS	What is Now (Actual)				What Should Be (Desired)			
	Almost never	Occasionally	Frequently	Almost always	Almost never	Occasionally	Frequently	Almost always
1. Parents can count on the principal at this school to listen to their side of the story and to be fair.	1	2	3	4	1	2	3	4
2. Teachers at this school trust students to use good judgement.	1	2	3	4	1	2	3	4
3. Most students at this school are enthusiastic about learning.	1	2	3	4	1	2	3	4
4. Parent involvement is sought at this school in developing school goals.	1	2	3	4	1	2	3	4
5. Parents help to decide about new programs in this school.	1	2	3	4	1	2	3	4
6. I have some influence on the decisions in this school which directly affect me.	1	2	3	4	1	2	3	4
7. Problems in this school are recognized and worked on openly; they are not allowed to slide.	1	2	3	4	1	2	3	4
8. The goals of this school are <u>used</u> to provide direction for programs.	1	2	3	4	1	2	3	4
9. People in this school do a good job of examining a lot of alternative solutions to problems before deciding to try one.	1	2	3	4	1	2	3	4

S T O P

(wait for instructions)

PART III: TESTING SOME IDEAS

INSTRUCTIONS: The purpose of this section is to test your reaction to some suggested new ideas. Please indicate your support by completing this portion according to the example described below.

	Strongly Unsupportive	Unsupportive	Supportive	Strongly Supportive
Example: Suppose that you were <u>strongly supportive</u> of the idea described below. In that case, you would circle the (4) in the adjacent right column. *"Financing outdoor education by charging all citizens $100.00 per year for the clean air they breathe."*	1	2	3	(4)

IDEAS	Strongly Unsupportive	Unsupportive	Supportive	Strongly Supportive
1. ...Eliminating the school food service program.	1	2	3	4
2. ...Charging all community groups using school facilities a USE FEE based on the actual cost.	1	2	3	4
3. ...Restricting students driving cars to schools.	1	2	3	4
4. ...Implementing an extensive sex education program, K-12.	1	2	3	4
5. ...Offering classes for gifted students at all schools.	1	2	3	4
6. ...Offering remediation classes at all schools.	1	2	3	4
7. ...Proposing a district bond issue for the construction of a centralized multipurpose athletic facility.	1	2	3	4
8. ...Proposing a district bond issue for the construction of a centralized performing arts facility.	1	2	3	4

PART III (continued)

IDEAS	Strongly Unsupportive	Unsupportive	Supportive	Strongly Supportive
9. ...Establishing a self-supporting child care service(7:30 am to 5:30 pm) to accommodate working parents. Fees charged parents would be sufficient to operate program.	1	2	3	4
10. ...Establishing a mandatory homework policy, K-12.	1	2	3	4
11. ...Offering band before and after school thus avoiding taking students out of class during the regular school day for band.	1	2	3	4
12. ...Sending habitually disruptive and disorderly students to private schools, at a higher cost to the district, as an alternative to suspension.	1	2	3	4
13. ...Implementing an extensive health education program which included drugs and alcohol education, K-12.	1	2	3	4
14. ...Going to a shorter school week in which teachers would teach four days and use the additional day for lesson planning, grading assignments/homework; counseling students; curriculum development; staff development, etc.	1	2	3	4
15. ...Involving parents/community members in the evaluation of their school's program and staff.	1	2	3	4
16. ...Allowing secondary students, with the help of their parents, to enter into a LEARNING CONTRACT in some classes and thus, jointly, sharing in the responsibility for both WHAT is to be learned and HOW it is to be learned.	1	2	3	4

STOP

(wait for instructions)

PART IV: VOCATIONAL TECHNICAL NEEDS

INSTRUCTIONS: Circle the number in the right hand column corresponding with your response to each of the following statements.

Example:	Strongly Disagree	Disagree	Agree	Strongly Agree
Suppose you were asked to respond to the following statement and that you strongly disagree with the statement. In this case you would circle the number (1) in the right hand column.				
"Washington State should have a State Income Tax to support Vocational Education."	(1)	2	3	4

NEEDS	Strongly Disagree	Disagree	Agree	Strongly Agree
1. I am familiar with the Lake Washington Vocational Technical Institute and some of its job training programs.	1	2	3	4
2. I would take a class at the Vocational Technical Institute if I were interested in one.	1	2	3	4
3. I would find transportation a problem if my son or daughter wanted to take a class at the Vocational Technical Institute.	1	2	3	4
4. I want my son or daughter to develop skills to enter a specific field of work.	1	2	3	4
5. All high school students should be taught how to go about both finding and keeping a job.	1	2	3	4

(continued)

PART IV (continued)

6. Check the areas listed below in which you might/would be interested in taking a class:

___ Business Management
___ Business and Office Skills
___ Medical Training
___ Driver's Education
___ Auto Repair
___ Metal Working
___ Hospitality and Food Service
___ Drafting
___ Consumer Information
___ Sewing
___ Drugs and Alcohol
___ Electronics
___ Accounting
___ Real Estate
___ Insurance
___ Music
___ Arts and Crafts
___ Foreign Language
___ Energy
___ Cooking
___ Computer
___ Parenting Information

List others here: _____

_____

_____

7. If you have heard about the Vocational Technical Institute and some of its classes, check all the ways through which you heard. . .

___ Friends
___ Newspaper Ads
___ Leaflets
___ Have Visisted Facilities
___ Television
___ Newspaper Stories
___ Radio
___ Quarterly Class Schedules
___ Display Booths at Shopping Centers
___ Catalog

List other ways here: _____

_____

_____

S T O P

(wait for instructions)

APPENDIX D

OUTLINE OF THE ADMINISTRATOR'S NEEDS ASSESSMENT KIT

LAKE WASHINGTON SCHOOL DISTRICT No. 414

June 12, 1980

To: Building Administrators

From: Bob Lehman

RE: Materials for the September 15, 1980 Community Needs Assessment Session

The following materials should be in this kit (or in your possession):

1. Two sets of labels with telephone numbers.

2. Manual for conducting Community, Staff and Student Needs Assessment sessions.

3. A set of eighteen (18) overlays

   a. (7) Agenda
   b. (1) Introduction
   c. (1) Introduction to Multi-Media Progress Report
   d. (1) How to Score Part I of Questionnaire
   e. (1) How to Score Part II of Questionnaire
   f. (1) How to Score Part III of Questionnaire
   g. (1) How to Score Part IV of Questionnaire
   h. (1) Agenda for Concerns Identification (Likes/Dislikes)
   i. (4) Likes/Dislikes Process

4. Multi-Media Progress Report Program

5. Enough of the Questionnaires for your Meetings:

   a. General questionnaires (Secondary Parents/ Students and Staff have an additional part dealing with Voc-Tech. Needs).
   b. Futures Questionnaire (In return address stamped envlopes)

6. Pink, Yellow, Blue and Green Forms. There are enough for all your meetings: Parents, Staff and Students (10% sample at Junior High and High School Levels.

APPENDIX E

AGENDA FOR THE COMMUNITY NEEDS ASSESSMENT
SESSIONS HELD AT EACH SCHOOL SITE

6/11/80 RAL

LAKE WASHINGTON SCHOOL DISTRICT No. 414

AGENDA

1980 COMMUNITY/STAFF/STUDENT

NEEDS ASSESSMENT SESSIONS

☐	INTRODUCTION		10 minutes
☐	ACTIVITY No. 1	View Multi-Media Progress Report Program	15 minutes
☐	ACTIVITY No. 2	Completed Part I of Questionnaire: Progress	25 minutes
☐	ACTIVITY No. 3	Completed Part II of Questionnaire: School Climate	10 minutes
☐	ACTIVITY No. 4	Complete Part III of Questionnaire: Considerations	5 minutes
☐	ACTIVITY No. 5	Complete Part IV of Questionnaire: Voc-Tech Needs	5 minutes
☐	ACTIVITY No. 6	In Small Groups of 4 - 6 Participate in The School Concerns Identification Process	40 minutes
☐	ACTIVITY No. 7	Distribute Futures Questionnaire to People as They Leave	

APPENDIX F

SUMMARY RESPONSES BY POPULATION, FOR
DISTRICT ELEMENTARY SCHOOLS

TABLE VII. Elementary School Summary Analysis of Key Considerations

Ideas/Action Statements in the Order They Appeared on the Questionnaire		A. G. Bell	Audubon	B. Franklin	Benj. Rush	Carl Sandburg	Emily Dickinson	Gordon Hauck Center	H. D. Thoreau	Helen Keller	Horace Mann	John Muir	Juanita Elem.	Lakeview	Mark Twain	Margaret Mead	Peter Kirk	Redmond Elem.	Robert Frost	Rose Hill	Elementary Elementary Sch. Summ. of Ideas by Population	District Means by Population	District Overall Mean
1. Eliminate School Food Service Program	Comm.	1.39	1.56	1.58	1.58	1.49	1.38	1.70	1.93	1.46	1.69	1.45	1.87	1.43	1.59	1.45	1.41	1.61	1.78	1.68	$\bar{X}$ = 1.56	$\bar{X}$ = 1.55	1.60
	Staff	1.95	2.50	2.37	1.45		1.64	1.70	1.64	1.61	1.70	1.64	1.60	1.83	2.12	1.54	2.84	1.70	1.70	2.00	$\bar{X}$ = 1.82	$\bar{X}$ = 1.68	
2. Charge Community Groups USE FEE Based on Actual Cost	Comm.	2.32	1.97	2.09	2.19	2.16	2.31	2.14	2.32	2.27	2.42	2.15	2.37	2.35	2.24	2.23	2.64	2.32	2.05	1.94	$\bar{X}$ = 2.25	$\bar{X}$ = 2.30	2.43
	Staff	2.24	3.05	2.63	2.45		2.64	2.30	2.32	2.43	2.63	2.32	2.58	2.43	2.71	2.55	2.32	2.71	2.95	2.86	$\bar{X}$ = 2.59	$\bar{X}$ = 2.62	
3. Restrict Students Driving Cars to School	Comm.	2.75	2.76	2.86	3.12	2.81	2.88	2.44	2.86	2.87	2.77	2.80	2.93	2.86	2.98	3.02	2.73	3.00	2.91	3.06	$\bar{X}$ = 2.87	$\bar{X}$ = 2.88	2.57
	Staff	3.14	3.68	3.15	2.78		3.00	2.59	2.82	3.05	2.81	2.81	2.92	2.73	2.71	2.57	3.00	3.00	2.58	2.80	$\bar{X}$ = 2.91	$\bar{X}$ = 2.78	
4. Implement Extensive Sex Education Program, K-12	Comm.	2.98	2.81	2.93	2.90	2.78	2.81	3.11	2.90	2.67	2.85	2.88	2.83	2.97	2.84	2.76	2.84	2.65	2.37	3.00	$\bar{X}$ = 2.83	$\bar{X}$ = 2.82	2.89
	Staff	2.86	2.80	2.79	3.19		3.24	2.82	3.09	3.26	3.17	2.89	3.08	3.09	2.92	2.65	2.81	2.68	3.36	3.29	$\bar{X}$ = 3.16	$\bar{X}$ = 3.11	
5. Offer Classes for Gifted Students at All Schools	Comm.	3.21	4.13	3.43	3.31	3.48	3.44	3.00	3.32	3.40	3.32	3.53	3.20	3.24	3.00	3.35	3.25	3.19	3.42	3.26	$\bar{X}$ = 3.30	$\bar{X}$ = 3.25	3.20
	Staff	2.81	2.45	2.76	3.32		3.20	3.11	3.21	2.96	3.00	3.00	3.28	3.08	2.96	3.10	3.04	2.50	3.35	2.81	$\bar{X}$ = 3.02	$\bar{X}$ = 3.12	
6. Offer Remedial Classes at All Schools	Comm.	3.25	3.31	3.17	3.52	3.67	3.43	3.15	3.57	3.47	3.31	3.50	3.23	3.58	3.42	3.43	3.41	3.42	3.57	3.39	$\bar{X}$ = 3.36	$\bar{X}$ = 3.40	3.40
	Staff	3.65	3.50	3.68	3.82		3.80	3.82	3.77	3,83	3.54	3.61	3.80	3.88	3.74	3.70	3.77	3.73	3.90	3.76	$\bar{X}$ = 3.69	$\bar{X}$ = 3.59	
7. Propose Bond Issue for Multi-Purpose Athletic Found.	Comm.	2.46	2.27	2.50	2.65	2.38	2.45	2.13	2.55	2.24	2.53	2.63	2.67	2.67	2.46	2.43	2.44	1.97	2.19	2.38	$\bar{X}$ = 2.45	$\bar{X}$ = 2.44	2.56
	Staff	1.95	2.00	1.75	2.37		2.00	1.74	2.60	2.04	2.33	2.19	2.28	2.38	2.24	2.23	2.15	2.03	2.38	2.19	$\bar{X}$ = 2.17	$\bar{X}$ = 2.33	
8. Propose Bond Issue for Performing Arts Facility	Comm.	2.55	2.33	2.41	2.79	2.45	2.58	2.23	2.40	2.39	2.47	2.80	2.97	2.62	2.64	2.43	2.75	2.13	2.48	2.67	$\bar{X}$ = 2.52	$\bar{X}$ = 2.49	2.62
	Staff	2.35	2.25	2.00	2.52		2.52	2.41	2.71	2.17	2.42	2.70	2.64	2.75	2.95	2.55	2.60	2.41	2.78	2.70	$\bar{X}$ = 2.54	$\bar{X}$ = 2.63	
9. Establish Child Care Service for Working Parents	Comm.	2.85	2.67	2.89	2.79	2.51	2.72	2.85	3.00	2.80	2.73	2.82	2.52	2.78	2.59	2.64	2.92	2.52	2.34	2.50	$\bar{X}$ = 2.72	$\bar{X}$ = 2.64	2.70
	Staff	2.40	2.00	2.47	2.42		2.00	2.53	2.65	2.65	2.71	2.65	2.80	2.46	2.29	2.03	2.46	2.00	2.89	2.52	$\bar{X}$ = 2.43	$\bar{X}$ = 2.59	
10. Establish Mandatory Homework Policy, K-12	Comm.	2.68	2.49	2.87	3.18	2.76	2.66	2.80	2.91	2.54	2.67	2.70	2.40	2.51	2.34	2.56	2.58	2.47	2.41	2.26	$\bar{X}$ = 2.72	$\bar{X}$ = 2.69	2.31
	Staff	1.80	1.90	1.80	2.05		1.92	1.68	1.91	1.83	1.79	1.71	2.00	1.58	1.88	2.23	1.31	1.94	1.99	1.62	$\bar{X}$ = 1.86	$\bar{X}$ = 1.90	
11. Offer Band Before and After School	Comm.	2.46	2.74	2.80	2.80	2.52	2.74	2.65	2.76	2.56	2.63	2.68	2.80	2.85	2.68	2.69	2.52	2.16	2.80	2.60	$\bar{X}$ = 2.68	$\bar{X}$ = 2.61	2.52
	Staff	3.11	2.95	2.80	3.05		2.52	2.50	2.73	3.13	2.48	2.69	2.64	2.46	3.00	2.90	3.00	2.52	2.52	2.89	$\bar{X}$ = 2.70	$\bar{X}$ = 2.50	

Ideas/Action Statements in the Order They Appeared on the Questionnaire		A. G. Bell	Audubon	B. Franklin	Benj. Rush	Carl Sandburg	Emily Dickinson	Gordon Hauck Center	H. D. Thoreau	Helen Keller	Horace Mann	John Muir	Juanita Elem.	Lakeview	Mark Twain	Margaret Mead	Peter Kirk	Redmond Elem.	Robert Frost	Rose Hill Elem.	Elementary Sch. Summ. of Ideas by Population	District Means by Population	District Overall Mean
12. Send Some Students to Private Schools	Comm.	1.93	2.00	2.19	1.93	1.73	1.89	1.92	2.09	1.66	2.02	1.95	1.97	1.83	1.83	1.93	2.02	1.57	1.79	1.57	X = 1.91	X = 1.87	1.94
	Staff	2.35	2.14	1.67	2.29		2.08	1.58	2.29	1.96	3.52	2.39	1.96	2.09	2.36	1.61	2.07	2.21	2.32	2.32	X = 2.09	X = 2.00	
13. Implement Extensive Health Education Program, K-12	Comm.	2.96	3.60	3.40	3.47	3.58	3.39	3.14	3.55	3.39	3.49	3.50	3.53	3.45	2.28	3.44	3.44	3.40	3.59	3.59	X = 3.40	X = 3.41	3.37
	Staff	3.25	3.10	3.29	2.95		3.56	3.45	3.40	3.61	3.38	3.61	3.40	3.55	3.33	3.26	3.47	3.34	3.62	3.60	X = 3.39	X = 3.39	
14. Shorter School Week, Teach 4 Days, Make Plans 1 Day	Comm.	1.90	1.55	1.58	1.43	1.33	1.63	1.60	1.51	1.39	1.46	1.64	1.60	1.53	1.83	1.41	1.57	1.42	1.29	1.61	X = 1.54	X = 1.52	2.15
	Staff	2.95	2.37	2.76	3.18		3.28	3.00	3.03	2.57	1.84	2.96	2.88	2.70	2.87	3.23	3.24	2.71	2.74	2.85	X = 2.93	X = 2.94	
15. Involve Parents/Comm. in Evaluation of Schools	Comm.	2.90	3.47	3.26	3.35	3.36	3.24	3.20	3.51	3.50	3.29	3.55	3.50	3.39	3.27	3.38	3.30	3.33	3.36	3.31	X = 3.33	X = 3.31	3.03
	Staff	1.80	2.00	2.57	2.29		2.36	2.70	2.34	1.83	2.96	2.43	2.44	2.52	2.70	1.74	2.13	2.19	2.42	2.38	X = 2.28	X = 2.48	
16. Parent/Student Participation through LEARNING CONTRACTS	Comm.	2.77	2.78	2.80	2.88	2.93	2.94	2.77	2.94	2.82	2.72	3.18	2.93	2.82	3.05	3.01	2.92	2.74	2.74	3.22	X = 2.89	X = 2.87	2.82
	Staff	2.79	2.70	3.00	2.79		3.04	3.47	2.71	2.17	3.29	2.81	2.58	2.83	2.86	3.13	2.93	3.21	2.97	3.15	X = 2.83	X = 2.84	

APPENDIX G

SUMMARY RESPONSES, BY POPULATION, FOR DISTRICT JUNIOR HIGH SCHOOLS

TABLE VIII: Junior High Summary Analysis of Key Considerations

Ideas/Action Statements in the Order They Appeared in the Questionnaire		Finn Hill J.H.S.	Kamiakin J.H.S.	Kirkland J.H.S.	Redmond J.H.S.	Rose Hill J.H.S.	J.H.S. Summ. of Ideas By Population	District Means By Population	District Overall Mean
1. Eliminate School Food Service Program	Comm.	1.40	1.58	1.46	1.38	1.74	X= 1.51	X= 1.55	1.60
	Staf.	1.67	1.27	1.50	1.44	1.62	X= 1.48	X= 1.68	
	Stud.	1.57	1.27	1.75	1.67	1.67	X= 1.59	X= 1.64	
2. Charge Community Groups USE FEE Based on Actual Cost	Comm.	2.48	2.41	2.39	2.31	2.54	X= 2.41	X= 2.30	2.43
	Staf.	2.83	2.76	2.80	2.60	3.37	X= 2.83	X= 2.62	
	Stud.	2.17	2.48	2.95	2.75	2.24	X= 2.53	X= 2.53	
3. Restrict Students Driving Cars to Schools	Comm.	2.90	2.93	3.06	3.07	3.19	X= 3.06	X= 2.88	2.57
	Staf.	2.63	2.81	2.90	2.72	2.86	X= 2.78	X= 2.78	
	Stud.	1.66	1.44	1.72	1.45	1.61	X= 1.57	X= 1.46	
4. Implement Extensive Sex Education Program, K-12	Comm.	3.09	2.74	2.69	2.82	2.76	X= 2.80	X= 2.82	2.89
	Staf.	3.04	3.70	3.13	3.33	2.97	X= 3.27	X= 3.11	
	Stud.	3.09	2.88	2.99	2.83	2.64	X= 2.89	X= 2.87	
5. Offer Classes for Gifted Students at ALL Schools	Comm.	3.12	3.20	3.04	3.32	3.16	X= 3.17	X= 3.25	3.20
	Staf.	2.79	3.22	2.93	3.39	3.29	X= 3.17	X= 3.17	
	Stud.	3.28	3.38	3.06	3.11	3.29	X= 3.22	X= 3.18	
6. Offer Remedial Classes at ALL Schools	Comm.	3.52	3.31	3.32	3.37	3.54	X= 3.40	X= 3.40	3.40
	Staf.	3.50	3.58	3.62	3.71	3.66	X= 3.63	X= 3.59	
	Stud.	2.96	3.32	2.93	3.26	3.12	X= 3.13	X= 3.15	
7. Propose Bond Issue for Multi-Purpose Athletic Facility	Comm.	2.56	2.15	2.27	2.51	2.24	X= 2.34	X= 2.44	2.56
	Staf.	2.29	2.47	2.10	2.53	2.24	X= 2.30	X= 2.33	
	Stud.	3.32	3.47	2.29	3.13	3.33	X= 3.10	X= 3.17	
8. Propose Bond Issue for Performing Arts Facility	Comm.	2.44	2.25	2.36	2.63	2.37	X= 2.42	X= 2.49	2.42
	Staf.	2.63	2.77	2.46	2.60	2.76	X= 2.71	X= 2.63	
	Stud.	2.82	3.10	2.33	3.20	2.93	X= 2.89	X= 2.95	
9. Establish Child Care Service for Working Parents	Comm.	2.49	2.52	2.49	2.53	2.55	X= 2.52	X= 2.64	2.70
	Staf.	2.61	3.09	2.62	2.60	2.48	X= 2.69	X= 2.59	
	Stud.	2.80	2.62	2.57	2.82	2.62	X= 2.69	X= 3.02	

Ideas/Action Statements in the Order They Appeared in the Questionnaire		Finn Hill J.H.S.	Kamiakin J.H.S.	Kirkland J.H.S.	Redmond J.H.S.	Rose Hill J.H.S.	J.H.S. Summ. of Ideas By Population	District Means By Population	District Overall Mean
10. Establish Mandatory Homework Policy, K-12	Comm.	2.60	2.64	2.69	2.53	2.73	$\bar{X}$= 2.60	$\bar{X}$= 2.69	2.31
	Staf.	2.04	2.00	2.13	2.14	1.76	$\bar{X}$= 2.03	$\bar{X}$= 1.90	
	Stud.	1.52	1.26	1.59	1.48	1.80	$\bar{X}$= 1.53	$\bar{X}$= 1.62	
11. Offer Band Before and After School	Comm.	2.71	2.34	2.51	2.68	2.41	$\bar{X}$= 2.53	$\bar{X}$= 2.61	2.52
	Staf.	2.21	2.44	2.27	2.23	2.00	$\bar{X}$= 2.24	$\bar{X}$= 2.50	
	Stud.	2.14	2.09	2.27	2.44	2.51	$\bar{X}$= 2.30	$\bar{X}$= 2.27	
12. Send Some Students to Private Schools	Comm.	1.95	1.97	1.75	1.67	1.74	$\bar{X}$= 1.79	$\bar{X}$= 1.87	1.94
	Staf.	1.96	2.18	1.75	2.00	1.97	$\bar{X}$= 1.96	$\bar{X}$= 2.00	
	Stud.	2.22	2.18	2.18	2.34	2.20	$\bar{X}$= 2.23	$\bar{X}$= 2.13	
13. Implement Extensive Health Education Program, K-12	Comm.	3.63	3.11	3.45	3.49	3.50	$\bar{X}$= 3.44	$\bar{X}$= 3.41	3.37
	Staf.	3.17	3.81	3.60	3.40	3.38	$\bar{X}$= 3.48	$\bar{X}$= 3.39	
	Stud.	3.01	3.04	2.83	2.99	2.82	$\bar{X}$= 2.94	$\bar{X}$= 3.02	
14. Shorter School Week, Teach 4 days, Make Plans 1 day	Comm.	1.36	1.36	1.37	1.34	1.59	$\bar{X}$= 1.40	$\bar{X}$= 1.52	2.15
	Staf.	2.13	3.14	3.27	2.67	3.07	$\bar{X}$= 2.87	$\bar{X}$= 2.94	
	Stud.	3.32	2.96	3.31	2.98	2.85	$\bar{X}$= 3.08	$\bar{X}$= 2.91	
15. Involve Parents/Community in Evaluation of Schools	Comm.	3.30	3.40	3.26	3.27	3.23	$\bar{X}$= 3.29	$\bar{X}$= 3.31	3.03
	Staf.	2.71	2.66	2.10	2.66	2.36	$\bar{X}$= 2.52	$\bar{X}$= 2.48	
	Stud.	2.80	2.84	2.50	2.98	2.83	$\bar{X}$= 2.79	$\bar{X}$= 2.92	
16. Parent/ Student Participation through LEARNING CONTRACTS	Comm.	3.05	2.76	2.71	3.00	2.89	$\bar{X}$= 2.86	$\bar{X}$= 2.81	2.82
	Staf.	2.88	3.00	2.50	2.91	2.48	$\bar{X}$= 2.78	$\bar{X}$= 2.84	
	Stud.	2.57	3.27	2.58	2.67	2.78	$\bar{X}$= 2.77	$\bar{X}$= 2.66	

APPENDIX H

SUMMARY RESPONSES, BY POPULATION, FOR DISTRICT HIGH SCHOOLS

TABLE IX. Senior High Summary Analysis of Key Considerations

Ideas/Action Statements in the Order They Appeared in the Questionnaire		Juanita H.S.	Lake Washington H.S.	Redmond H.S.	H.S. Summ. of Ideas By Population	District Means By Popul.	District Overall Means
1. Eliminate School Food Service Program	Comm.	1.57	1.57	1.38	X= 1.53	X= 1.55	1.60
	Staf.	1.66	1.31	1.52	X= 1.53	X= 1.68	
	Stud.	1.53	1.36	2.32	X= 1.68	X= 1.64	
2. Charge Community Groups USE FEE Based on Actual Cost	Comm.	2.49	2.31	2.36	X= 2.40	X= 2.30	2.43
	Staf.	3.13	2.57	2.63	X= 2.79	X= 2.62	
	Stud.	2.53	2.26	2.30	X= 2.41	X= 2.53	
3. Restrict Students Driving Cars to Schools	Comm.	2.69	2.93	2.55	X= 2.75	X= 2.88	2.57
	Staf.	2.97	3.25	2.58	X= 2.94	X= 2.78	
	Stud.	1.18	1.31	1.46	X= 1.28	X= 1.46	
4. Implement Extensive Sex Education Programs, K-12	Comm.	2.68	2.82	3.09	X= 2.82	X= 2.82	2.89
	Staf.	3.41	3.22	3.24	X= 3.30	X= 3.11	
	Stud.	2.64	3.00	2.81	X= 2.77	X= 2.81	
5. Offer Remedial Classes at All Schools	Comm.	3.27	3.04	3.32	X= 3.19	X= 3.25	3.20
	Staf.	3.34	3.40	3.15	X= 3.30	X= 3.12	
	Stud.	3.15	3.19	3.25	X= 3.18	X= 3.18	
6. Propose Bond Issue for Performing Arts Facility	Comm.	3.38	3.37	3.39	X= 3.38	X= 3.40	3.40
	Staf.	3.43	3.61	3.65	X= 3.56	X= 3.59	
	Stud.	3.23	2.91	3.03	X= 3.10	X= 3.15	
7. Propose Bond Issue for Multi-Purpose Athletic Facility	Comm.	2.69	2.28	2.53	X= 2.50	X= 2.44	2.56
	Staf.	2.53	2.26	2.45	X= 2.38	X= 2.33	
	Stud.	3.45	3.17	3.31	X= 3.35	X= 3.17	
8. Propose Bond Issue for Performing Arts Facility	Comm.	2.55	2.26	2.57	X= 2.44	X= 2.49	2.62
	Staf.	2.70	2.72	2.79	X= 2.74	X= 2.63	
	Stud.	2.97	3.13	3.05	X= 3.03	X= 2.95	
9. Establish Child Care Service for Working Parents	Comm.	2.43	2.38	2.68	X= 2.47	X= 2.64	2.70
	Staf.	2.76	2.87	2.72	X= 2.78	X= 2.59	
	Stud.	2.92	3.09	2.76	X= 2.93	X= 3.02	

Ideas/Action Statements in the Order They Appeared in the Questionnaire		Juanita H.S.	Lake Washington H.S.	Redmond H.S.	H.S. Summ. of Ideas By Popul.	District Means By Popul.	District Overall Means
10. Establish Mandatory Homework Policy, K-12	Comm.	2.68	2.68	2.62	$\bar{X}$= 2.67	$\bar{X}$= 2.69	2.31
	Staf.	1.95	2.11	2.19	$\bar{X}$= 2.08	$\bar{X}$= 1.90	
	Stud.	1.61	1.72	1.77	$\bar{X}$= 1.67	$\bar{X}$= 1.62	
11. Offer Band Before and After School	Comm.	2.75	2.47	1.87	$\bar{X}$= 2.12	$\bar{X}$= 2.61	2.52
	Staf.	2.23	2.17	2.29	$\bar{X}$= 2.23	$\bar{X}$= 2.50	
	Stud.	2.22	2.10	2.32	$\bar{X}$= 2.22	$\bar{X}$= 2.27	
12. Send Some Students to Private Schools	Comm.	1.83	1.74	1.76	$\bar{X}$= 1.78	$\bar{X}$= 1.87	1.94
	Staf.	1.51	1.69	1.89	$\bar{X}$= 1.68	$\bar{X}$= 2.00	
	Stud.	2.04	1.97	2.16	$\bar{X}$= 2.05	$\bar{X}$= 2.13	
13. Implement Extensive Health Education Program, K-12	Comm.	3.26	3.53	3.51	$\bar{X}$= 3.42	$\bar{X}$= 3.41	3.37
	Staf.	3.48	3.41	3.35	$\bar{X}$= 3.41	$\bar{X}$= 3.39	
	Stud.	3.06	3.22	3.05	$\bar{X}$= 3.10	$\bar{X}$= 3.02	
14. Shorter School Week, Teach 4 days, Make Plans 1 day	Comm.	1.46	1.50	1.94	$\bar{X}$= 1.58	$\bar{X}$= 1.52	2.15
	Staf.	2.60	2.71	3.09	$\bar{X}$= 2.79	$\bar{X}$= 2.94	
	Stud.	2.76	3.01	2.91	$\bar{X}$= 2.86	$\bar{X}$= 2.91	
15. Involve Parents/ Community in Evaluation of Schools	Comm.	3.31	3.36	3.06	$\bar{X}$= 3.28	$\bar{X}$= 3.31	3.03
	Staf.	2.73	2.69	2.92	$\bar{X}$= 2.78	$\bar{X}$= 2.48	
	Stud.	3.07	3.22	2.86	$\bar{X}$= 3.06	$\bar{X}$= 2.92	
16. Parent/ Student Participation through LEARNING CONTRACTS	Comm.	2.87	2.68	2.90	$\bar{X}$= 2.80	$\bar{X}$= 2.87	2.82
	Staf.	2.83	2.69	3.14	$\bar{X}$= 2.88	$\bar{X}$= 2.84	
	Stud.	2.63	1.99	2.78	$\bar{X}$= 2.50	$\bar{X}$= 2.66	

APPENDIX I

SUMMARY RESPONSES, BY POPULATION, FOR EACH OF THE DISTRICT'S TWENTY-SEVEN SCHOOLS

School	Page	School	Page
Juanita High	56	Gordon Hauck Center	70
Lake Washington High	57	H. D. Thoreau	71
Redmond High	58	Helen Keller	72
Finn Hill Junior	59	Horace Mann	73
Kamiakin Junior	60	John Muir	74
Kirkland Junior	61	Juanita	75
Redmond Junior	62	Lakeview	76
Rose Hill Junior	63	Mark Twain	77
A. G. Bell	64	Margaret Mead	78
Audubon	65	Peter Kirk	79
Benjamin Franklin	66	Redmond	80
Benjamin Rush	67	Robert Frost	81
Carl Sandburg	68	Rose Hill	82
Emily Dickinson	69		

Table XI: Evaluation of Key Considerations, by Population, at Juanita High School.

IDEAS/ACTION BEING TAKEN	District Results				School Results			
	District Summary N 3351 $\bar{X}$	Comm. Summary N 1853 $\bar{X}$	Staff Summary N 833 $\bar{X}$	Students Summary N 665 $\bar{X}$	School Summary N 378 $\bar{X}$	Comm. Summary N 137 $\bar{X}$	Staff Summary N 63 $\bar{X}$	Students Summary N 178 $\bar{X}$
1. Eliminate School Food Service Program	1.60	1.55	1.68	1.64	1.53	1.57	1.66	1.53
2. Charge Community Groups USE FEE based on Actual Cost	2.43	2.30	2.62	2.53	2.60	2.49	3.13	2.53
3. Restrict Students Driving Cars to Schools	2.57	2.88	2.78	1.46	2.04	2.69	2.97	1.18
4. Implement Extensive Sex Education Program, K-12	2.89	2.82	3.11	2.81	2.79	2.68	3.41	2.64
5. Offer Classes for Gifted Students at ALL Schools	3.20	3.25	3.12	3.18	3.23	3.27	3.34	3.15
6. Offer Remedial Classes at ALL Schools	3.40	3.40	3.59	3.15	3.34	3.38	3.43	3.23
7. Propose Bond Issue for Multi-Purpose Athletic Facility	2.56	2.44	2.33	3.17	3.10	2.69	2.53	3.45
8. Propose Bond Issue for Performing Arts Facility	2.62	2.49	2.63	2.95	2.77	2.55	2.70	2.97
9. Establish Child Care Service for Working Parents	2.70	2.64	2.59	3.02	2.71	2.43	2.76	2.92
10. Establish Mandatory Homework Policy, K-12	2.31	2.69	1.90	1.62	2.05	2.68	1.95	1.61
11. Offer Band Before and After School	2.52	2.61	2.50	2.27	2.31	2.75	2.23	2.22
12. Send Some Students to Private Schools	1.94	1.87	2.00	2.13	1.87	1.83	1.51	2.04
13. Implement Extensive Health Education Program, K-12	3.37	3.41	3.39	3.02	3.20	3.26	3.48	3.06
14. Shorter School Week, teach 4 days, make plans 1 day	2.15	1.52	2.94	2.91	2.26	1.46	2.60	2.76
15. Involve Parents/Community in Evaluation of Schools	3.03	3.31	2.48	2.92	3.10	3.31	2.73	3.07
16. Parent/Student Participation through LEARNING CONTRACTS	2.82	2.87	2.84	2.66	2.75	2.87	2.83	2.63

Table XII: Evaluation of Key Considerations, by Population, at Lake Washington High School.

IDEAS/ACTION BEING TAKEN	District Results				School Results			
	District Summary N 3351 X̄	Comm. Summary N 1853 X̄	Staff Summary N 833 X̄	Students Summary N 665 X̄	School Summary N 249 X̄	Comm. Summary N 117 X̄	Staff Summary N 54 X̄	Students Summary N 78 X̄
1. Eliminate School Food Service Program	1.60	1.55	1.68	1.64	1.44	1.57	1.31	1.36
2. Charge Community Groups USE FEE based on Actual Cost	2.43	2.30	2.62	2.53	2.35	2.31	2.57	2.26
3. Restrict Students Driving Cars to Schools	2.57	2.88	2.78	1.46	2.51	2.93	3.25	1.31
4. Implement Extensive Sex Education Program, K-12	2.89	2.82	3.11	2.81	2.96	2.82	3.22	3.00
5. Offer Classes for Gifted Students at ALL Schools	3.20	3.25	3.12	3.18	3.16	3.04	3.40	3.19
6. Offer Remedial Classes at ALL Schools	3.40	3.40	3.59	3.15	3.28	3.37	3.61	2.91
7. Propose Bond Issue for Multi-Purpose Athletic Facility	2.56	2.44	2.33	3.17	2.54	2.28	2.26	3.17
8. Propose Bond Issue for Performing Arts Facility	2.62	2.49	2.63	2.95	2.62	2.26	2.72	3.13
9. Establish Child Care Service for Working Parents	2.70	2.64	2.59	3.02	2.70	2.38	2.87	3.09
10. Establish Mandatory Homework Policy, K-12	2.31	2.69	1.90	1.62	2.87	2.68	2.11	1.72
11. Offer Band Before and After School	2.52	2.61	2.50	2.27	2.28	2.47	2.17	2.10
12. Send Some Students to Private Schools	1.94	1.87	2.00	2.13	1.80	1.74	1.69	1.97
13. Implement Extensive Health Education Program, K-12	3.37	3.41	3.39	3.02	3.38	3.53	3.41	3.22
14. Shorter School Week, teach 4 days, make plans 1 day	2.15	1.52	2.94	2.91	2.20	1.50	2.71	3.01
15. Involve Parents/Community in Evaluation of Schools	3.03	3.31	2.48	2.92	3.18	3.36	2.69	3.22
16. Parent/Student Participation through LEARNING CONTRACTS	2.82	2.87	2.84	2.66	2.47	2.68	2.69	1.99

Table XIII: Evaluation of Key Considerations, by Population, at Redmond High School.

IDEAS/ACTION BEING TAKEN	District Results				School Results			
	District Summary N 3351 $\bar{X}$	Comm. Summary N 1853 $\bar{X}$	Staff Summary N 833 $\bar{X}$	Students Summary N 665 $\bar{X}$	School Summary N 199 $\bar{X}$	Comm. Summary N 69 $\bar{X}$	Staff Summary N 53 $\bar{X}$	Students Summary N 77 $\bar{X}$
1. Eliminate School Food Service Program	1.60	1.55	1.68	1.64	1.74	1.38	1.52	2.32
2. Charge Community Groups USE FEE based on Actual Cost	2.43	2.30	2.62	2.53	2.42	2.36	2.63	2.30
3. Restrict Students Driving Cars to Schools	2.57	2.88	2.78	1.46	2.13	2.55	2.58	1.46
4. Implement Extensive Sex Education Program, K-12	2.89	2.82	3.11	2.81	3.01	3.09	3.24	2.81
5. Offer Classes for Gifted Students at ALL Schools	3.20	3.25	3.12	3.18	3.23	3.32	3.15	3.25
6. Offer Remedial Classes at ALL Schools	3.40	3.40	3.59	3.15	3.32	3.39	3.65	3.03
7. Propose Bond Issue for Multi-Purpose Athletic Facility	2.56	2.44	2.33	3.17	2.95	2.53	2.45	3.31
8. Propose Bond Issue for Performing Arts Facility	2.62	2.49	2.63	2.95	2.81	2.57	2.79	3.05
9. Establish Child Care Service for Working Parents	2.70	2.64	2.59	3.02	2.72	2.68	2.72	2.76
10. Establish Mandatory Homework Policy, K-12	2.31	2.69	1.90	1.62	2.18	2.62	2.19	1.77
11. Offer Band Before and After School	2.52	2.61	2.50	2.27	2.16	1.87	2.29	2.32
12. Send Some Students to Private Schools	1.94	1.87	2.00	2.13	1.95	1.76	1.89	2.16
13. Implement Extensive Health Education Program, K-12	3.37	3.41	3.39	3.02	3.29	3.51	3.35	3.05
14. Shorter School Week, teach 4 days, make plans 1 day	2.15	1.52	2.94	2.91	2.62	1.94	3.09	2.91
15. Involve Parents/Community in Evaluation of Schools	3.03	3.31	2.48	2.92	2.79	3.06	2.92	2.86
16. Parent/Student Participation through LEARNING CONTRACTS	2.82	2.87	2.84	2.66	2.92	2.90	3.14	2.78

Table XIV: Evaluation of Key Considerations, by Population, at Finn Hill Junior High School.

IDEAS/ACTION BEING TAKEN	District Results				School Results			
	District Summary	Comm. Summary	Staff Summary	Students Summary	School Summary	Comm. Summary	Staff Summary	Students Summary
	N 3351	N 1853	N 833	N 665	N 136	N 39	N 24	N 73
	X̄	X̄	X̄	X̄	X̄	X̄	X̄	X̄
1. Eliminate School Food Service Program	1.60	1.55	1.68	1.64	1.53	1.40	1.67	1.57
2. Charge Community Groups USE FEE based on Actual Cost	2.43	2.30	2.62	2.53	2.38	2.48	2.83	2.17
3. Restrict Students Driving Cars to Schools	2.57	2.88	2.78	1.46	2.20	2.90	2.63	1.66
4. Implement Extensive Sex Education Program, K-12	2.89	2.82	3.11	2.81	3.08	3.09	3.04	3.09
5. Offer Classes for Gifted Students at ALL Schools	3.20	3.25	3.12	3.18	3.15	3.12	2.79	3.28
6. Offer Remedial Classes at ALL Schools	3.40	3.40	3.59	3.15	3.23	3.52	3.50	2.96
7. Propose Bond Issue for Multi-Purpose Athletic Facility	2.56	2.44	2.33	3.17	2.89	2.55	2.29	3.32
8. Propose Bond Issue for Performing Arts Facility	2.62	2.49	2.63	2.95	2.68	2.44	2.63	2.82
9. Establish Child Care Service for Working Parents	2.70	2.64	2.59	3.02	2.67	2.49	2.61	2.80
10. Establish Mandatory Homework Policy, K-12	2.31	2.69	1.90	1.62	1.96	2.60	2.04	1.52
11. Offer Band Before and After School	2.52	2.61	2.50	2.27	2.29	2.71	2.21	2.14
12. Send Some Students to Private Schools	1.94	1.87	2.00	2.13	2.26	1.95	1.96	2.22
13. Implement Extensive Health Education Program, K-12	3.37	3.41	3.39	3.02	3.23	3.63	3.17	3.01
14. Shorter School Week, teach 4 days, make plans 1 day	2.15	1.52	2.94	2.91	2.52	1.36	2.13	3.32
15. Involve Parents/Community in Evaluation of Schools	3.03	3.31	2.48	2.92	2.93	3.30	2.71	2.80
16. Parent/Student Participation through LEARNING CONTRACTS	2.82	2.87	2.84	2.66	2.99	3.05	2.88	2.57

Table XV: Evaluation of Key Considerations, by Population, at Kamiakin Junior High School.

IDEAS/ACTION BEING TAKEN	District Results				School Results			
	District Summary N 3351 $\bar{X}$	Comm. Summary N 1853 $\bar{X}$	Staff Summary N 833 $\bar{X}$	Students Summary N 665 $\bar{X}$	School Summary N 174 $\bar{X}$	Comm. Summary N 58 $\bar{X}$	Staff Summary N 37 $\bar{X}$	Students Summary N 79 $\bar{X}$
1. Eliminate School Food Service Program	1.60	1.55	1.68	1.64	1.31	1.58	1.27	1.27
2. Charge Community Groups USE FEE based on Actual Cost	2.43	2.30	2.62	2.53	2.57	2.41	2.76	2.48
3. Restrict Students Driving Cars to Schools	2.57	2.88	2.78	1.46	2.24	2.93	2.81	1.44
4. Implement Extensive Sex Education Program, K-12	2.89	2.82	3.11	2.81	3.01	2.74	3.70	2.88
5. Offer Classes for Gifted Students at ALL Schools	3.20	3.25	3.12	3.18	3.28	3.20	3.22	3.38
6. Offer Remedial Classes at ALL Schools	3.40	3.40	3.59	3.15	3.38	3.31	3.58	3.32
7. Propose Bond Issue for Multi-Purpose Athletic Facility	2.56	2.44	2.33	3.17	2.78	2.15	2.47	3.47
8. Propose Bond Issue for Performing Arts Facility	2.62	2.49	2.63	2.95	2.71	2.25	2.77	3.10
9. Establish Child Care Service for Working Parents	2.70	2.64	2.59	3.02	2.68	2.52	3.09	2.62
10. Establish Mandatory Homework Policy, K-12	2.31	2.69	1.90	1.62	1.97	2.64	2.00	1.26
11. Offer Band Before and After School	2.52	2.61	2.50	2.27	2.20	2.34	2.44	2.09
12. Send Some Students to Private Schools	1.94	1.87	2.00	2.13	2.11	1.97	2.18	2.18
13. Implement Extensive Health Education Program, K-12	3.37	3.41	3.39	3.02	3.26	3.11	3.81	3.04
14. Shorter School Week, teach 4 days, make plans 1 day	2.15	1.52	2.94	2.91	2.44	1.36	3.14	2.96
15. Involve Parents/Community in Evaluation of Schools	3.03	3.31	2.48	2.92	3.03	3.40	2.66	2.84
16. Parent/Student Participation through LEARNING CONTRACTS	2.82	2.87	2.84	2.66	2.98	2.76	3.00	3.27

Table XVI: Evaluation of Key Considerations, by Population, at Kirkland Junior High School.

IDEAS/ACTION BEING TAKEN	District Results				School Results			
	District Summary N 3351 X	Comm. Summary N 1853 X	Staff Summary N 833 X	Students Summary N 665 X	School Summary N 208 X	Comm. Summary N 99 X	Staff Summary N 30 X	Students Summary N 79 X
1. Eliminate School Food Service Program	1.60	1.55	1.68	1.64	1.49	1.46	1.50	1.75
2. Charge Community Groups USE FEE based on Actual Cost	2.43	2.30	2.62	2.53	2.80	2.39	2.80	2.95
3. Restrict Students Driving Cars to Schools	2.57	2.88	2.78	1.46	2.48	3.06	2.90	1.72
4. Implement Extensive Sex Education Program, K-12	2.89	2.82	3.11	2.81	2.87	2.69	3.13	2.99
5. Offer Classes for Gifted Students at ALL Schools	3.20	3.25	3.12	3.18	3.03	3.04	2.93	3.06
6. Offer Remedial Classes at ALL Schools	3.40	3.40	3.59	3.15	3.22	3.32	3.62	2.93
7. Propose Bond Issue for Multi-Purpose Athletic Facility	2.56	2.44	2.33	3.17	2.25	2.27	2.10	2.29
8. Propose Bond Issue for Performing Arts Facility	2.62	2.49	2.63	2.95	2.37	2.36	2.46	2.33
9. Establish Child Care Service for Working Parents	2.70	2.64	2.59	3.02	2.54	2.49	2.62	2.57
10. Establish Mandatory Homework Policy, K-12	2.31	2.69	1.90	1.62	2.19	2.69	2.13	1.59
11. Offer Band Before and After School	2.52	2.61	2.50	2.27	2.34	2.51	2.27	2.27
12. Send Some Students to Private Schools	1.94	1.87	2.00	2.13	1.91	1.75	1.75	2.18
13. Implement Extensive Health Education Program, K-12	3.37	3.41	3.39	3.02	3.24	3.45	3.60	2.83
14. Shorter School Week, teach 4 days, make plans 1 day	2.15	1.52	2.94	2.91	2.38	1.37	3.27	3.31
15. Involve Parents/Community in Evaluation of Schools	3.03	3.31	2.48	2.92	2.80	3.26	2.10	2.50
16. Parent/Student Participation through LEARNING CONTRACTS	2.82	2.87	2.84	2.66	2.64	2.71	2.50	2.58

Table XVII: Evaluation of Key Considerations, by Population, at Redmond Junior High School.

IDEAS/ACTION BEING TAKEN	District Results				School Results			
	District Summary N 3351 $\bar{x}$	Comm. Summary N 1853 $\bar{x}$	Staff Summary N 833 $\bar{x}$	Students Summary N 665 $\bar{x}$	School Summary N 230 $\bar{x}$	Comm. Summary N 87 $\bar{x}$	Staff Summary N 48 $\bar{x}$	Students Summary N 95 $\bar{x}$
1. Eliminate School Food Service Program	1.60	1.55	1.68	1.64	1.51	1.38	1.44	1.67
2. Charge Community Groups USE FEE based on Actual Cost	2.43	2.30	2.62	2.53	2.55	2.31	2.60	2.75
3. Restrict Students Driving Cars to Schools	2.57	2.88	2.78	1.46	2.34	3.07	2.72	1.45
4. Implement Extensive Sex Education Program, K-12	2.89	2.82	3.11	2.81	2.93	2.82	3.33	2.83
5. Offer Classes for Gifted Students at ALL Schools	3.20	3.25	3.12	3.18	3.25	3.32	3.39	3.11
6. Offer Remedial Classes at ALL Schools	3.40	3.40	3.59	3.15	3.40	3.37	3.71	3.26
7. Propose Bond Issue for Multi-Purpose Athletic Facility	2.56	2.44	2.33	3.17	2.76	2.51	2.53	3.13
8. Propose Bond Issue for Performing Arts Facility	2.62	2.49	2.63	2.95	2.80	2.63	2.40	3.20
9. Establish Child Care Service for Working Parents	2.70	2.64	2.59	3.02	2.66	2.53	2.60	2.82
10. Establish Mandatory Homework Policy, K-12	2.31	2.69	1.90	1.62	2.02	2.53	2.14	1.48
11. Offer Band Before and After School	2.52	2.61	2.50	2.27	2.50	2.68	2.23	2.44
12. Send Some Students to Private Schools	1.94	1.87	2.00	2.13	2.00	1.67	2.00	2.34
13. Implement Extensive Health Education Program, K-12	3.37	3.41	3.39	3.02	3.28	3.49	3.40	2.99
14. Shorter School Week, teach 4 days, make plans 1 day	2.15	1.52	2.94	2.91	2.25	1.34	2.67	2.98
15. Involve Parents/Community in Evaluation of Schools	3.03	3.31	2.48	2.92	3.03	3.27	2.66	2.98
16. Parent/Student Participation through LEARNING CONTRACTS	2.82	2.87	2.84	2.66	2.85	3.00	2.91	2.67

Table XVIII: Evaluation of Key Considerations, by Population, at Rose Hill Junior High School.

IDEAS/ACTION BEING TAKEN	District Results				School Results			
	District Summary	Comm. Summary	Staff Summary	Students Summary	School Summary	Comm. Summary	Staff Summary	Students Summary
	N 3351	N 1853	N 833	N 665	N 175	N 66	N 34	N 75
	X	X	X	X	X	X	X	X
1. Eliminate School Food Service Program	1.60	1.55	1.68	1.64	1.67	1.74	1.62	1.67
2. Charge Community Groups USE FEE based on Actual Cost	2.43	2.30	2.62	2.53	2.54	2.54	3.37	2.24
3. Restrict Students Driving Cars to Schools	2.57	2.88	2.78	1.46	2.45	3.19	2.86	1.61
4. Implement Extensive Sex Education Program, K-12	2.89	2.82	3.11	2.81	2.75	2.76	2.97	2.64
5. Offer Classes for Gifted Students at ALL Schools	3.20	3.25	3.12	3.18	3.24	3.16	3.29	3.29
6. Offer Remedial Classes at ALL Schools	3.40	3.40	3.59	3.15	3.38	3.54	3.68	3.12
7. Propose Bond Issue for Multi-Purpose Athletic Facility	2.56	2.44	2.33	3.17	2.70	2.24	2.24	3.33
8. Propose Bond Issue for Performing Arts Facility	2.62	2.49	2.63	2.95	3.16	2.37	2.76	2.93
9. Establish Child Care Service for Working Parents	2.70	2.64	2.59	3.02	2.57	2.55	2.48	2.62
10. Establish Mandatory Homework Policy, K-12	2.31	2.69	1.90	1.62	2.14	2.73	1.76	1.80
11. Offer Band Before and After School	2.52	2.61	2.50	2.27	2.38	2.41	2.00	2.51
12. Send Some Students to Private Schools	1.94	1.87	2.00	2.13	1.98	1.74	1.97	2.20
13. Implement Extensive Health Education Program, K-12	3.37	3.41	3.39	3.02	3.19	3.50	3.38	2.82
14. Shorter School Week, teach 4 days, make plans 1 day	2.15	1.52	2.94	2.91	2.40	1.59	3.07	2.85
15. Involve Parents/Community in Evaluation of Schools	3.03	3.31	2.48	2.92	2.91	3.23	2.36	2.83
16. Parent/Student Participation through LEARNING CONTRACTS	2.82	2.87	2.84	2.66	2.77	2.89	2.48	2.78

Table XIX: Evaluation of Key Considerations, by Population, at A.G. Bell Elementary School.

IDEAS/ACTION BEING TESTED	District Results				School Results		
	District Summary N3351 X̄	Comm. Summary N1853 X̄	Staff Summary N 833 X̄	Student Summary N 665 X̄	School Summary N 82 X̄	Comm. Summary N 61 X̄	Staff Summary N 21 X̄
1. Eliminate School Food Service Program	1.60	1.55	1.68	1.64	1.53	1.39	1.95
2. Charge Community Groups USE FEE based on Actual Cost	2.43	2.30	2.62	2.53	2.30	2.32	2.24
3. Restrict Students Driving Cars to Schools	2.57	2.88	2.78	1.46	2.85	2.75	3.14
4. Implement Extensive Sex Education Program, K-12	2.89	2.82	3.11	2.81	2.95	2.98	2.86
5. Offer Classes for Gifted Students at ALL Schools	3.20	3.25	3.12	3.18	3.10	3.21	2.81
6. Offer Remedial Classes at ALL Schools	3.40	3.40	3.59	3.15	3.35	3.25	3.65
7. Propose Bond Issue for Multi-Purpose Athletic Facility	2.56	2.44	2.33	3.17	2.34	2.46	1.95
8. Propose Bond Issue for Performing Arts Facility	2.62	2.49	2.63	2.95	2.50	2.55	2.35
9. Establish Child Care Service for Working Parents	2.70	2.64	2.59	3.02	2.74	2.85	2.40
10. Establish Mandatory Homework Policy, K-12	2.31	2.69	1.90	1.62	2.47	2.68	1.80
11. Offer Band Before and After School	2.52	2.61	2.50	2.27	2.61	2.46	3.11
12. Send Some Students to Private Schools	1.94	1.87	2.00	2.13	2.04	1.93	2.35
13. Implement Extensive Health Education Program, K-12	3.37	3.41	3.39	3.02	3.04	2.96	3.25
14. Shorter School Week, teach 4 days, make plans 1 day	2.15	1.52	2.94	2.91	2.17	1.90	2.95
15. Involve Parents/Community in Evaluation of Schools	3.03	3.31	2.48	2.92	2.63	2.90	1.80
16. Parent/Student Participation through LEARNING CONTRACTS	2.82	2.87	2.84	2.66	2.77	2.77	2.79

Table XX: Evaluation of Key Considerations, by Population, at Audubon Elementary School

IDEAS/ACTION BEING TESTED	District Results				School Results		
	District Summary N3351 $\bar{x}$	Comm. Summary N1853 $\bar{x}$	Staff Summary N 833 $\bar{x}$	Student Summary N 665 $\bar{x}$	School Summary N 79 $\bar{x}$	Comm. Summary N 58 $\bar{x}$	Staff Summary N 21 $\bar{x}$
1. Eliminate School Food Service Program	1.60	1.55	1.68	1.64	1.79	1.56	2.50
2. Charge Community Groups USE FEE based on Actual Cost	2.43	2.30	2.62	2.53	2.55	1.97	3.05
3. Restrict Students Driving Cars to Schools	2.57	2.88	2.78	1.46	2.81	2.76	3.68
4. Implement Extensive Sex Education Program, K-12	2.89	2.82	3.11	2.81	2.81	2.81	2.80
5. Offer Classes for Gifted Students at ALL Schools	3.20	3.25	3.12	3.18	3.01	3.20	2.45
6. Offer Remedial Classes at ALL Schools	3.40	3.40	3.59	3.15	3.36	3.31	3.50
7. Propose Bond Issue for Multi-Purpose Athletic Facility	2.56	2.44	2.33	3.17	2.17	2.27	2.00
8. Propose Bond Issue for Performing Arts Facility	2.62	2.49	2.63	2.95	2.34	2.33	2.25
9. Establish Child Care Service for Working Parents	2.70	2.64	2.59	3.02	2.49	2.67	2.00
10. Establish Mandatory Homework Policy, K-12	2.31	2.69	1.90	1.62	2.30	2.49	1.90
11. Offer Band Before and After School	2.52	2.61	2.50	2.27	2.79	2.74	2.95
12. Send Some Students to Private Schools	1.94	1.87	2.00	2.13	2.04	2.00	2.14
13. Implement Extensive Health Education Program, K-12	3.37	3.41	3.39	3.02	3.47	3.60	3.10
14. Shorter School Week, teach 4 days, make plans 1 day	2.15	1.52	2.94	2.91	1.71	1.55	2.37
15. Involve Parents/Community in Evaluation of Schools	3.03	3.31	2.48	2.92	3.07	3.47	2.00
16. Parent/Student Participation through LEARNING CONTRACTS	2.82	2.87	2.84	2.66	2.77	2.78	2.70

Table XXI: Evaluation of Key Considerations, by Population, at Ben Franklin Elementary School.

IDEAS/ACTION BEING TESTED	District Results				School Results		
	District Summary N3351 X̄	Comm. Summary N1853 X̄	Staff Summary N 833 X̄	Student Summary N 665 X̄	School Summary N 104 X̄	Comm. Summary N 83 X̄	Staff Summary N 21 X̄
1. Eliminate School Food Service Program	1.60	1.55	1.68	1.64	1.73	1.58	2.37
2. Charge Community Groups USE FEE based on Actual Cost	2.43	2.30	2.62	2.53	2.19	2.09	2.63
3. Restrict Students Driving Cars to Schools	2.57	2.88	2.78	1.46	2.91	2.86	3.15
4. Implement Extensive Sex Education Program, K-12	2.89	2.82	3.11	2.81	2.90	2.93	2.79
5. Offer Classes for Gifted Students at ALL Schools	3.20	3.25	3.12	3.18	3.29	3.43	2.76
6. Offer Remedial Classes at ALL Schools	3.40	3.40	3.59	3.15	3.33	3.17	3.68
7. Propose Bond Issue for Multi-Purpose Athletic Facility	2.56	2.44	2.33	3.17	2.36	2.50	1.75
8. Propose Bond Issue for Performing Arts Facility	2.62	2.49	2.63	2.95	2.32	2.41	2.00
9. Establish Child Care Service for Working Parents	2.70	2.64	2.59	3.02	2.81	2.89	2.47
10. Establish Mandatory Homework Policy, K-12	2.31	2.69	1.90	1.62	2.67	2.87	1.80
11. Offer Band Before and After School	2.52	2.61	2.50	2.27	2.80	2.80	2.80
12. Send Some Students to Private Schools	1.94	1.87	2.00	2.13	2.09	2.19	1.69
13. Implement Extensive Health Education Program, K-12	3.37	3.41	3.39	3.02	3.38	3.40	3.29
14. Shorter School Week, teach 4 days, make plans 1 day	2.15	1.52	2.94	2.91	1.82	1.58	2.76
15. Involve Parents/Community in Evaluation of Schools	3.03	3.31	2.48	2.92	3.12	3.26	2.57
16. Parent/Student Participation through LEARNING CONTRACTS	2.82	2.87	2.84	2.66	2.84	2.80	3.00

Table XXII: Evaluation of Key Considerations, by Population, at Benjamin Rush Elementary School.

IDEAS/ACTION BEING TESTED	District Results				School Results		
	District Summary N3351 $\bar{X}$	Comm. Summary N1853 $\bar{X}$	Staff Summary N 833 $\bar{X}$	Student Summary N 665 $\bar{X}$	School Summary N 84 $\bar{X}$	Comm. Summary N 62 $\bar{X}$	Staff Summary N 22 $\bar{X}$
1. Eliminate School Food Service Program	1.60	1.55	1.68	1.64	1.55	1.58	1.45
2. Charge Community Groups USE FEE based on Actual Cost	2.43	2.30	2.62	2.53	2.26	2.19	2.45
3. Restrict Students Driving Cars to Schools	2.57	2.88	2.78	1.46	3.05	3.12	2.78
4. Implement Extensive Sex Education Program, K-12	2.89	2.82	3.11	2.81	2.93	2.90	3.19
5. Offer Classes for Gifted Students at ALL Schools	3.20	3.25	3.12	3.18	3.3I	3.31	3.32
6. Offer Remedial Classes at ALL Schools	3.40	3.40	3.59	3.15	3.60	3.52	3.82
7. Propose Bond Issue for Multi-Purpose Athletic Facility	2.56	2.44	2.33	3.17	2.59	2.55	2.37
8. Propose Bond Issue for Performing Arts Facility	2.62	2.49	2.63	2.95	2.73	2.79	2.52
9. Establish Child Care Service for Working Parents	2.70	2.64	2.59	3.02	2.75	2.79	2.42
10. Establish Mandatory Homework Policy, K-12	2.31	2.69	1.90	1.62	2.91	3.18	2.05
11. Offer Band Before and After School	2.52	2.61	2.50	2.27	2.84	2.80	3.05
12. Send Some Students to Private Schools	1.94	1.87	2.00	2.13	1.98	1.93	2.29
13. Implement Extensive Health Education Program, K-12	3.37	3.41	3.39	3.02	3.43	3.47	2.95
14. Shorter School Week, teach 4 days, make plans 1 day	2.15	1.52	2.94	2.91	1.86	1.43	3.18
15. Involve Parents/Community in Evaluation of Schools	3.03	3.31	2.48	2.92	3.10	3.35	2.29
16. Parent/Student Participation through LEARNING CONTRACTS	2.82	2.87	2.84	2.66	2.86	2.88	2.79

Table XXIII: Evaluation of Key Considerations, by Population, at Carl Sandburg Elementary School.

IDEAS/ACTION BEING TESTED	District Results				School Results		
	District Summary N3351 $\bar{X}$	Comm. Summary N1853 $\bar{X}$	Staff Summary N 833 $\bar{X}$	Student Summary N 665 $\bar{X}$	School Summary N 41 $\bar{X}$	Comm. Summary N 41 $\bar{X}$	Staff Summary N $\bar{X}$
1. Eliminate School Food Service Program	1.60	1.55	1.68	1.64	1.49	1.49	
2. Charge Community Groups USE FEE based on Actual Cost	2.43	2.30	2.62	2.53	2.16	2.16	
3. Restrict Students Driving Cars to Schools	2.57	2.88	2.78	1.46	2.81	2.81	
4. Implement Extensive Sex Education Program, K-12	2.89	2.82	3.11	2.81	2.78	2.78	
5. Offer Classes for Gifted Students at ALL Schools	3.20	3.25	3.12	3.18	3.48	3.48	
6. Offer Remedial Classes at ALL Schools	3.40	3.40	3.59	3.15	3.67	3.67	
7. Propose Bond Issue for Multi-Purpose Athletic Facility	2.56	2.44	2.33	3.17	2.38	2.38	
8. Propose Bond Issue for Performing Arts Facility	2.62	2.49	2.63	2.95	2.45	2.45	
9. Establish Child Care Service for Working Parents	2.70	2.64	2.59	3.02	2.51	2.51	
10. Establish Mandatory Homework Policy, K-12	2.31	2.69	1.90	1.62	2.76	2.76	
11. Offer Band Before and After School	2.52	2.61	2.50	2.27	2.52	2.52	
12. Send Some Students to Private Schools	1.94	1.87	2.00	2.13	1.73	1.73	
13. Implement Extensive Health Education Program, K-12	3.37	3.41	3.39	3.02	3.58	3.58	
14. Shorter School Week, teach 4 days, make plans 1 day	2.15	1.52	2.94	2.91	1.33	1.33	
15. Involve Parents/Community in Evaluation of Schools	3.03	3.31	2.48	2.92	3.36	3.36	
16. Parent/Student Participation through LEARNING CONTRACTS	2.82	2.87	2.84	2.66	2.93	2.93	

Table XXIV: Evaluation of Key Considerations, by Population, at Emily Dickenson Elementary School.

IDEAS/ACTION BEING TESTED	District Results				School Results		
	District Summary N3351 $\bar{X}$	Comm. Summary N1853 $\bar{X}$	Staff Summary N 833 $\bar{X}$	Student Summary N 665 $\bar{X}$	School Summary N 134 $\bar{X}$	Comm. Summary N 109 $\bar{X}$	Staff Summary N 25 $\bar{X}$
1. Eliminate School Food Service Program	1.60	1.55	1.68	1.64	1.43	1.38	1.64
2. Charge Community Groups USE FEE based on Actual Cost	2.43	2.30	2.62	2.53	2.38	2.31	2.64
3. Restrict Students Driving Cars to Schools	2.57	2.88	2.78	1.46	2.90	2.88	3.00
4. Implement Extensive Sex Education Program, K-12	2.89	2.82	3.11	2.81	2.90	2.81	3.24
5. Offer Classes for Gifted Students at ALL Schools	3.20	3.25	3.12	3.18	3.40	3.44	3.20
6. Offer Remedial Classes at ALL Schools	3.40	3.40	3.59	3.15	3.51	3.43	3.80
7. Propose Bond Issue for Multi-Purpose Athletic Facility	2.56	2.44	2.33	3.17	2.37	2.45	2.00
8. Propose Bond Issue for Performing Arts Facility	2.62	2.49	2.63	2.95	2.88	2.58	2.52
9. Establish Child Care Service for Working Parents	2.70	2.64	2.59	3.02	2.59	2.72	2.00
10. Establish Mandatory Homework Policy, K-12	2.31	2.69	1.90	1.62	2.53	2.66	1.92
11. Offer Band Before and After School	2.52	2.61	2.50	2.27	2.70	2.74	2.52
12. Send Some Students to Private Schools	1.94	1.87	2.00	2.13	1.93	1.89	2.08
13. Implement Extensive Health Education Program, K-12	3.37	3.41	3.39	3.02	3.42	3.39	3.56
14. Shorter School Week, teach 4 days, make plans 1 day	2.15	1.52	2.94	2.91	1.95	1.63	3.28
15. Involve Parents/Community in Evaluation of Schools	3.03	3.31	2.48	2.92	3.08	3.24	2.36
16. Parent/Student Participation through LEARNING CONTRACTS	2.82	2.87	2.84	2.66	2.96	2.94	3.04

Table XXV: Evaluation of Key Considerations, by Population, at Gordon Hauck Center.

IDEAS/ACTION BEING TESTED	District Results				School Results		
	District Summary N3351 X	Comm. Summary N1853 X	Staff Summary N 833 X	Student Summary N 665 X	School Summary N 62 X	Comm. Summary N 42 X	Staff Summary N 20 X
1. Eliminate School Food Service Program	1.60	1.55	1.68	1.64	1.70	1.70	1.70
2. Charge Community Groups USE FEE based on Actual Cost	2.43	2.30	2.62	2.53	2.19	2.14	2.30
3. Restrict Students Driving Cars to Schools	2.57	2.88	2.78	1.46	2.63	2.44	2.59
4. Implement Extensive Sex Education Program, K-12	2.89	2.82	3.11	2.81	3.01	3.11	2.82
5. Offer Classes for Gifted Students at ALL Schools	3.20	3.25	3.12	3.18	3.03	3.00	3.11
6. Offer Remedial Classes at ALL Schools	3.40	3.40	3.59	3.15	3.34	3.15	3.82
7. Propose Bond Issue for Multi-Purpose Athletic Facility	2.56	2.44	2.33	3.17	2.00	2.13	1.74
8. Propose Bond Issue for Performing Arts Facility	2.62	2.49	2.63	2.95	2.29	2.23	2.41
9. Establish Child Care Service for Working Parents	2.70	2.64	2.59	3.02	2.75	2.85	2.53
10. Establish Mandatory Homework Policy, K-12	2.31	2.69	1.90	1.62	2.69	2.80	1.68
11. Offer Band Before and After School	2.52	2.61	2.50	2.27	2.60	2.65	2.50
12. Send Some Students to Private Schools	1.94	1.87	2.00	2.13	1.76	1.92	1.58
13. Implement Extensive Health Education Program, K-12	3.37	3.41	3.39	3.02	3.24	3.14	3.45
14. Shorter School Week, teach 4 days, make plans 1 day	2.15	1.52	2.94	2.91	2.07	1.60	3.00
15. Involve Parents/Community in Evaluation of Schools	3.03	3.31	2.48	2.92	3.03	3.20	2.70
16. Parent/Student Participation through LEARNING CONTRACTS	2.82	2.87	2.84	2.66	2.98	2.77	3.47

Table XXVI: Evaluation of Key Considerations, by Population, at H. D. Elementary School.

IDEAS/ACTION BEING TESTED	District Results				School Results		
	District Summary N3351 $\bar{X}$	Comm. Summary N1853 $\bar{X}$	Staff Summary N 833 $\bar{X}$	Student Summary N 665 $\bar{X}$	School Summary N 92 $\bar{X}$	Comm. Summary N 60 $\bar{X}$	Staff Summary N 32 $\bar{X}$
1. Eliminate School Food Service Program	1.60	1.55	1.68	1.64	1.72	1.93	1.64
2. Charge Community Groups USE FEE based on Actual Cost	2.43	2.30	2.62	2.53	2.32	2.32	2.32
3. Restrict Students Driving Cars to Schools	2.57	2.88	2.78	1.46	2.85	2.86	2.82
4. Implement Extensive Sex Education Program, K-12	2.89	2.82	3.11	2.81	2.96	2.90	3.09
5. Offer Classes for Gifted Students at ALL Schools	3.20	3.25	3.12	3.18	3.28	3.32	3.21
6. Offer Remedial Classes at ALL Schools	3.40	3.40	3.59	3.15	3.63	3.57	3.77
7. Propose Bond Issue for Multi-Purpose Athletic Facility	2.56	2.44	2.33	3.17	2.57	2.55	2.60
8. Propose Bond Issue for Performing Arts Facility	2.62	2.49	2.63	2.95	2.51	2.40	2.71
9. Establish Child Care Service for Working Parents	2.70	2.64	2.59	3.02	2.88	3.00	2.65
10. Establish Mandatory Homework Policy, K-12	2.31	2.69	1.90	1.62	2.57	2.91	1.91
11. Offer Band Before and After School	2.52	2.61	2.50	2.27	2.75	2.76	2.73
12. Send Some Students to Private Schools	1.94	1.87	2.00	2.13	2.16	2.09	2.29
13. Implement Extensive Health Education Program, K-12	3.37	3.41	3.39	3.02	3.50	3.55	3.40
14. Shorter School Week, teach 4 days, make plans 1 day	2.15	1.52	2.94	2.91	2.02	1.51	3.03
15. Involve Parents/Community in Evaluation of Schools	3.03	3.31	2.48	2.92	3.12	3.51	2.34
16. Parent/Student Participation through LEARNING CONTRACTS	2.82	2.87	2.84	2.66	2.89	2.94	2.71

Table XXVII: Evaluation of Key Considerations, by Population, at Helen Keller Elementary School.

IDEAS/ACTION BEING TESTED	District Results				School Results		
	District Summary N3351 $\bar{X}$	Comm. Summary N1853 $\bar{X}$	Staff Summary N 833 $\bar{X}$	Student Summary N 665 $\bar{X}$	School Summary N 70 $\bar{X}$	Comm. Summary N 46 $\bar{X}$	Staff Summary N 24 $\bar{X}$
1. Eliminate School Food Service Program	1.60	1.55	1.68	1.64	1.51	1.46	1.61
2. Charge Community Groups USE FEE based on Actual Cost	2.43	2.30	2.62	2.53	2.32	2.27	2.43
3. Restrict Students Driving Cars to Schools	2.57	2.88	2.78	1.46	2.93	2.87	3.05
4. Implement Extensive Sex Education Program, K-12	2.89	2.82	3.11	2.81	2.87	2.67	3.26
5. Offer Classes for Gifted Students at ALL Schools	3.20	3.25	3.12	3.18	3.25	3.40	2.96
6. Offer Remedial Classes at ALL Schools	3.40	3.40	3.59	3.15	3.59	3.47	3.83
7. Propose Bond Issue for Multi-Purpose Athletic Facility	2.56	2.44	2.33	3.17	2.17	2.24	2.04
8. Propose Bond Issue for Performing Arts Facility	2.62	2.49	2.63	2.95	2.32	2.39	2.17
9. Establish Child Care Service for Working Parents	2.70	2.64	2.59	3.02	2.75	2.80	2.65
10. Establish Mandatory Homework Policy, K-12	2.31	2.69	1.90	1.62	2.30	2.54	1.83
11. Offer Band Before and After School	2.52	2.61	2.50	2.27	2.68	2.56	3.13
12. Send Some Students to Private Schools	1.94	1.87	2.00	2.13	1.75	1.65	1.96
13. Implement Extensive Health Education Program, K-12	3.37	3.41	3.39	3.02	3.46	3.39	3.61
14. Shorter School Week, teach 4 days, make plans 1 day	2.15	1.52	2.94	2.91	1.78	1.39	2.57
15. Involve Parents/Community in Evaluation of Schools	3.03	3.31	2.48	2.92	2.94	3.50	1.83
16. Parent/Student Participation through LEARNING CONTRACTS	2.82	2.87	2.84	2.66	2.57	2.82	2.17

Table XXVIII: Evaluation of Key Considerations, by Population, at Horace Mann Elementary School.

IDEAS/ACTION BEING TESTED	District Results				School Results		
	District Summary N3351 $\bar{X}$	Comm. Summary N1853 $\bar{X}$	Staff Summary N 833 $\bar{X}$	Student Summary N 665 $\bar{X}$	School Summary N 89 $\bar{X}$	Comm. Summary N 64 $\bar{X}$	Staff Summary N 25 $\bar{X}$
1. Eliminate School Food Service Program	1.60	1.55	1.68	1.64	1.69	1.69	1.70
2. Charge Community Groups USE FEE based on Actual Cost	2.43	2.30	2.62	2.53	2.47	2.42	2.63
3. Restrict Students Driving Cars to Schools	2.57	2.88	2.78	1.46	2.78	2.77	2.81
4. Implement Extensive Sex Education Program, K-12	2.89	2.82	3.11	2.81	2.93	2.85	3.17
5. Offer Classes for Gifted Students at ALL Schools	3.20	3.25	3.12	3.18	3.24	3.32	3.00
6. Offer Remedial Classes at ALL Schools	3.40	3.40	3.59	3.15	3.37	3.31	3.54
7. Propose Bond Issue for Multi-Purpose Athletic Facility	2.56	2.44	2.33	3.17	2.48	2.53	2.33
8. Propose Bond Issue for Performing Arts Facility	2.62	2.49	2.63	2.95	2.38	2.47	2.42
9. Establish Child Care Service for Working Parents	2.70	2.64	2.59	3.02	2.73	2.73	2.71
10. Establish Mandatory Homework Policy, K-12	2.31	2.69	1.90	1.62	2.66	2.67	1.79
11. Offer Band Before and After School	2.52	2.61	2.50	2.27	2.59	2.63	2.48
12. Send Some Students to Private Schools	1.94	1.87	2.00	2.13	1.96	2.02	3.52
13. Implement Extensive Health Education Program, K-12	3.37	3.41	3.39	3.02	3.46	3.49	3.38
14. Shorter School Week, teach 4 days, make plans 1 day	2.15	1.52	2.94	2.91	1.91	1.46	1.84
15. Involve Parents/Community in Evaluation of Schools	3.03	3.31	2.48	2.92	3.19	3.29	2.96
16. Parent/Student Participation through LEARNING CONTRACTS	2.82	2.87	2.84	2.66	2.89	2.72	3.29

Table XXIX: Evaluation of Key Considerations, by Population, at John Muir Elementary School.

IDEAS/ACTION BEING TESTED	District Results				School Results		
	District Summary N3351 $\bar{x}$	Comm. Summary N1853 $\bar{x}$	Staff Summary N 833 $\bar{x}$	Student Summary N 665 $\bar{x}$	School Summary N 68 $\bar{x}$	Comm. Summary N 40 $\bar{x}$	Staff Summary N 28 $\bar{x}$
1. Eliminate School Food Service Program	1.60	1.55	1.68	1.64	1.51	1.45	1.64
2. Charge Community Groups USE FEE based on Actual Cost	2.43	2.30	2.62	2.53	2.22	2.15	2.32
3. Restrict Students Driving Cars to Schools	2.57	2.88	2.78	1.46	2.80	2.80	2.81
4. Implement Extensive Sex Education Program, K-12	2.89	2.82	3.11	2.81	2.88	2.88	2.89
5. Offer Classes for Gifted Students at ALL Schools	3.20	3.25	3.12	3.18	3.26	3.53	3.00
6. Offer Remedial Classes at ALL Schools	3.40	3.40	3.59	3.15	3.54	3.50	3.61
7. Propose Bond Issue for Multi-Purpose Athletic Facility	2.56	2.44	2.33	3.17	2.45	2.63	2.19
8. Propose Bond Issue for Performing Arts Facility	2.62	2.49	2.63	2.95	2.76	2.80	2.70
9. Establish Child Care Service for Working Parents	2.70	2.64	2.59	3.02	2.75	2.82	2.65
10. Establish Mandatory Homework Policy, K-12	2.31	2.69	1.90	1.62	2.29	2.70	1.71
11. Offer Band Before and After School	2.52	2.61	2.50	2.27	2.68	2.68	2.69
12. Send Some Students to Private Schools	1.94	1.87	2.00	2.13	2.13	1.95	2.39
13. Implement Extensive Health Education Program, K-12	3.37	3.41	3.39	3.02	3.54	3.50	3.61
14. Shorter School Week, teach 4 days, make plans 1 day	2.15	1.52	2.94	2.91	2.19	1.64	2.96
15. Involve Parents/Community in Evaluation of Schools	3.03	3.31	2.48	2.92	3.09	3.55	2.43
16. Parent/Student Participation through LEARNING CONTRACTS	2.82	2.87	2.84	2.66	3.03	3.18	2.81

Table XXX: Evaluation of Key Considerations, by Population, at Juanita Elementary School.

IDEAS/ACTION BEING TESTED	District Results				School Results		
	District Summary N3351	Comm. Summary N1853	Staff Summary N 833	Student Summary N 665	School Summary N 55	Comm. Summary N 30	Staff Summary N 25
	X	X	X	X	X	X	X
1. Eliminate School Food Service Program	1.60	1.55	1.68	1.64	1.75	1.87	1.60
2. Charge Community Groups USE FEE based on Actual Cost	2.43	2.30	2.62	2.53	2.46	2.37	2.58
3. Restrict Students Driving Cars to Schools	2.57	2.88	2.78	1.46	2.92	2.93	2.92
4. Implement Extensive Sex Education Program, K-12	2.89	2.82	3.11	2.81	2.95	2.83	3.08
5. Offer Classes for Gifted Students at ALL Schools	3.20	3.25	3.12	3.18	3.24	3.20	3.28
6. Offer Remedial Classes at ALL Schools	3.40	3.40	3.59	3.15	3.49	3.23	3.80
7. Propose Bond Issue for Multi-Purpose Athletic Facility	2.56	2.44	2.33	3.17	2.49	2.67	2.28
8. Propose Bond Issue for Performing Arts Facility	2.62	2.49	2.63	2.95	2.82	2.97	2.64
9. Establish Child Care Service for Working Parents	2.70	2.64	2.59	3.02	2.65	2.52	2.80
10. Establish Mandatory Homework Policy, K-12	2.31	2.69	1.90	1.62	2.22	2.40	2.00
11. Offer Band Before and After School	2.52	2.61	2.50	2.27	2.73	2.80	2.64
12. Send Some Students to Private Schools	1.94	1.87	2.00	2.13	1.96	1.97	1.96
13. Implement Extensive Health Education Program, K-12	3.37	3.41	3.39	3.02	3.47	3.53	3.40
14. Shorter School Week, teach 4 days, make plans 1 day	2.15	1.52	2.94	2.91	2.18	1.60	2.88
15. Involve Parents/Community in Evaluation of Schools	3.03	3.31	2.48	2.92	3.02	3.50	2.44
16. Parent/Student Participation through LEARNING CONTRACTS	2.82	2.87	2.84	2.66	2.78	2.93	2.58

Table XXXI: Evaluation of Key Considerations, by Population, at Lakeview Elementary School.

IDEAS/ACTION BEING TESTED	District Results				School Results		
	District Summary N3351 $\bar{X}$	Comm. Summary N1853 $\bar{X}$	Staff Summary N 833 $\bar{X}$	Student Summary N 665 $\bar{X}$	School Summary N 94 $\bar{X}$	Comm. Summary N 70 $\bar{X}$	Staff Summary N 24 $\bar{X}$
1. Eliminate School Food Service Program	1.60	1.55	1.68	1.64	1.53	1.43	1.83
2. Charge Community Groups USE FEE based on Actual Cost	2.43	2.30	2.62	2.53	2.37	2.35	2.43
3. Restrict Students Driving Cars to Schools	2.57	2.88	2.78	1.46	2.84	2.86	2.73
4. Implement Extensive Sex Education Program, K-12	2.89	2.82	3.11	2.81	3.00	2.97	3.09
5. Offer Classes for Gifted Students at ALL Schools	3.20	3.25	3.12	3.18	3.20	3.24	3.08
6. Offer Remedial Classes at ALL Schools	3.40	3.40	3.59	3.15	3.66	3.58	3.88
7. Propose Bond Issue for Multi-Purpose Athletic Facility	2.56	2.44	2.33	3.17	2.59	2.67	2.38
8. Propose Bond Issue for Performing Arts Facility	2.62	2.49	2.63	2.95	2.65	2.62	2.75
9. Establish Child Care Service for Working Parents	2.70	2.64	2.59	3.02	2.70	2.78	2.46
10. Establish Mandatory Homework Policy, K-12	2.31	2.69	1.90	1.62	2.29	2.51	1.58
11. Offer Band Before and After School	2.52	2.61	2.50	2.27	2.75	2.85	2.46
12. Send Some Students to Private Schools	1.94	1.87	2.00	2.13	1.89	1.83	2.09
13. Implement Extensive Health Education Program, K-12	3.37	3.41	3.39	3.02	3.47	3.45	3.55
14. Shorter School Week, teach 4 days, make plans 1 day	2.15	1.52	2.94	2.91	1.78	1.53	2.70
15. Involve Parents/Community in Evaluation of Schools	3.03	3.31	2.48	2.92	3.18	3.39	2.52
16. Parent/Student Participation through LEARNING CONTRACTS	2.82	2.87	2.84	2.66	2.82	2.82	2.83

Table XXXII: Evaluation of Key Considerations, by Population, at Margaret Mead Elementary School.

IDEAS/ACTION BEING TESTED	District Results				School Results		
	District Summary N3351 $\bar{X}$	Comm. Summary N1853 $\bar{X}$	Staff Summary N 833 $\bar{X}$	Student Summary N 665 $\bar{X}$	School Summary N 143 $\bar{X}$	Comm. Summary N 112 $\bar{X}$	Staff Summary N 31 $\bar{X}$
1. Eliminate School Food Service Program	1.60	1.55	1.68	1.64	1.47	1.45	1.54
2. Charge Community Groups USE FEE based on Actual Cost	2.43	2.30	2.62	2.53	2.30	2.23	2.55
3. Restrict Students Driving Cars to Schools	2.57	2.88	2.78	1.46	2.92	3.02	2.57
4. Implement Extensive Sex Education Program, K-12	2.89	2.82	3.11	2.81	2.74	2.76	2.65
5. Offer Classes for Gifted Students at ALL Schools	3.20	3.25	3.12	3.18	3.30	3.35	3.10
6. Offer Remedial Classes at ALL Schools	3.40	3.40	3.59	3.15	3.48	3.43	3.70
7. Propose Bond Issue for Multi-Purpose Athletic Facility	2.56	2.44	2.33	3.17	2.39	2.43	2.23
8. Propose Bond Issue for Performing Arts Facility	2.62	2.49	2.63	2.95	2.45	2.43	2.55
9. Establish Child Care Service for Working Parents	2.70	2.64	2.59	3.02	2.51	2.64	2.03
10. Establish Mandatory Homework Policy, K-12	2.31	2.69	1.90	1.62	2.49	2.56	2.23
11. Offer Band Before and After School	2.52	2.61	2.50	2.27	2.73	2.69	2.90
12. Send Some Students to Private Schools	1.94	1.87	2.00	2.13	1.86	1.93	1.61
13. Implement Extensive Health Education Program, K-12	3.37	3.41	3.39	3.02	3.42	3.44	3.26
14. Shorter School Week, teach 4 days, make plans 1 day	2.15	1.52	2.94	2.91	1.78	1.41	3.23
15. Involve Parents/Community in Evaluation of Schools	3.03	3.31	2.48	2.92	3.05	3.38	1.74
16. Parent/Student Participation through LEARNING CONTRACTS	2.82	2.87	2.84	2.66	3.03	3.01	3.13

Table XXXIII: Evaluation of Key Considerations, by Population, at Mark Twain Elementary School.

IDEAS/ACTION BEING TESTED	District Results				School Results		
	District Summary N3351 X	Comm. Summary N1853 X	Staff Summary N 833 X	Student Summary N 665 X	School Summary N 77 X	Comm. Summary N 52 X	Staff Summary N 25 X
1. Eliminate School Food Service Program	1.60	1.55	1.68	1.64	1.75	1.59	2.12
2. Charge Community Groups USE FEE based on Actual Cost	2.43	2.30	2.62	2.53	2.37	2.24	2.71
3. Restrict Students Driving Cars to Schools	2.57	2.88	2.78	1.46	2.89	2.98	2.71
4. Implement Extensive Sex Education Program, K-12	2.89	2.82	3.11	2.81	2.86	2.84	2.92
5. Offer Classes for Gifted Students at ALL Schools	3.20	3.25	3.12	3.18	2.99	3.00	2.96
6. Offer Remedial Classes at ALL Schools	3.40	3.40	3.59	3.15	3.51	3.42	3.74
7. Propose Bond Issue for Multi-Purpose Athletic Facility	2.56	2.44	2.33	3.17	2.39	2.46	2.24
8. Propose Bond Issue for Performing Arts Facility	2.62	2.49	2.63	2.95	4.53	2.64	2.95
9. Establish Child Care Service for Working Parents	2.70	2.64	2.59	3.02	2.49	2.59	2.29
10. Establish Mandatory Homework Policy, K-12	2.31	2.69	1.90	1.62	2.20	2.34	1.88
11. Offer Band Before and After School	2.52	2.61	2.50	2.27	2.78	2.68	3.00
12. Send Some Students to Private Schools	1.94	1.87	2.00	2.13	2.03	1.83	2.36
13. Implement Extensive Health Education Program, K-12	3.37	3.41	3.39	3.02	2.62	2.28	3.33
14. Shorter School Week, teach 4 days, make plans 1 day	2.15	1.52	2.94	2.91	2.15	1.83	2.87
15. Involve Parents/Community in Evaluation of Schools	3.03	3.31	2.48	2.92	3.07	3.27	2.70
16. Parent/Student Participation through LEARNING CONTRACTS	2.82	2.87	2.84	2.66	2.98	3.05	2.86

Table XXXIV: Evaluation of Key Considerations, by Population, at Peter Kirk Elementary School.

IDEAS/ACTION BEING TESTED	District Results				School Results		
	District Summary N3351 X	Comm. Summary N1853 X	Staff Summary N 833 X	Student Summary N 665 X	School Summary N 80 X	Comm. Summary N 59 X	Staff Summary N 21 X
1. Eliminate School Food Service Program	1.60	1.55	1.68	1.64	1.80	1.41	2.84
2. Charge Community Groups USE FEE based on Actual Cost	2.43	2.30	2.62	2.53	2.55	2.64	2.32
3. Restrict Students Driving Cars to Schools	2.57	2.88	2.78	1.46	3.28	2.73	3.00
4. Implement Extensive Sex Education Program, K-12	2.89	2.82	3.11	2.81	2.83	2.84	2.81
5. Offer Classes for Gifted Students at ALL Schools	3.20	3.25	3.12	3.18	3.20	3.25	3.04
6. Offer Remedial Classes at ALL Schools	3.40	3.40	3.59	3.15	3.52	3.41	3.77
7. Propose Bond Issue for Multi-Purpose Athletic Facility	2.56	2.44	2.33	3.17	2.36	2.44	2.15
8. Propose Bond Issue for Performing Arts Facility	2.62	2.49	2.63	2.95	2.71	2.75	2.60
9. Establish Child Care Service for Working Parents	2.70	2.64	2.59	3.02	2.83	2.92	2.46
10. Establish Mandatory Homework Policy, K-12	2.31	2.69	1.90	1.62	2.32	2.58	1.31
11. Offer Band Before and After School	2.52	2.61	2.50	2.27	2.61	2.52	3.00
12. Send Some Students to Private Schools	1.94	1.87	2.00	2.13	2.03	2.02	2.07
13. Implement Extensive Health Education Program, K-12	3.37	3.41	3.39	3.02	3.44	3.44	3.47
14. Shorter School Week, teach 4 days, make plans 1 day	2.15	1.52	2.94	2.91	1.94	1.57	3.24
15. Involve Parents/Community in Evaluation of Schools	3.03	3.31	2.48	2.92	3.04	3.30	2.13
16. Parent/Student Participation through LEARNING CONTRACTS	2.82	2.87	2.84	2.66	2.92	2.92	2.93

Table XXXV: Evaluation of Key Considerations, by Population, at Redmond Elementary School.

IDEAS/ACTION BEING TESTED	District Results				School Results		
	District Summary N3351 $\bar{X}$	Comm. Summary N1853 $\bar{X}$	Staff Summary N 833 $\bar{X}$	Student Summary N 665 $\bar{X}$	School Summary N 59 $\bar{X}$	Comm. Summary N 28 $\bar{X}$	Staff Summary N 31 $\bar{X}$
1. Eliminate School Food Service Program	1.60	1.55	1.68	1.64	1.66	1.61	1.70
2. Charge Community Groups USE FEE based on Actual Cost	2.43	2.30	2.62	2.53	2.52	2.32	2.71
3. Restrict Students Driving Cars to Schools	2.57	2.88	2.78	1.46	3.00	3.00	3.00
4. Implement Extensive Sex Education Program, K-12	2.89	2.82	3.11	2.81	2.66	2.65	2.68
5. Offer Classes for Gifted Students at ALL Schools	3.20	3.25	3.12	3.18	2.85	3.19	2.50
6. Offer Remedial Classes at ALL Schools	3.40	3.40	3.59	3.15	3.57	3.42	3.73
7. Propose Bond Issue for Multi-Purpose Athletic Facility	2.56	2.44	2.33	3.17	2.00	1.97	2.03
8. Propose Bond Issue for Performing Arts Facility	2.62	2.49	2.63	2.95	2.27	2.13	2.41
9. Establish Child Care Service for Working Parents	2.70	2.64	2.59	3.02	2.26	2.52	2.00
10. Establish Mandatory Homework Policy, K-12	2.31	2.69	1.90	1.62	2.20	2.47	1.94
11. Offer Band Before and After School	2.52	2.61	2.50	2.27	2.34	2.16	2.52
12. Send Some Students to Private Schools	1.94	1.87	2.00	2.13	1.88	1.57	2.21
13. Implement Extensive Health Education Program, K-12	3.37	3.41	3.39	3.02	3.37	3.40	3.34
14. Shorter School Week, teach 4 days, make plans 1 day	2.15	1.52	2.94	2.91	2.06	1.42	2.71
15. Involve Parents/Community in Evaluation of Schools	3.03	3.31	2.48	2.92	2.75	3.33	2.19
16. Parent/Student Participation through LEARNING CONTRACTS	2.82	2.87	2.84	2.66	2.98	2.74	3.21

Table XXXVI: Evaluation of Key Considerations, by Population, at Robert Frost Elementary School.

IDEAS/ACTION BEING TESTED	District Results				School Results		
	District Summary N3351 $\bar{X}$	Comm. Summary N1883 $\bar{X}$	Staff Summary N 833 $\bar{X}$	Student Summary N 665 $\bar{X}$	School Summary N 79 $\bar{X}$	Comm. Summary N 58 $\bar{X}$	Staff Summary N 21 $\bar{X}$
1. Eliminate School Food Service Program	1.60	1.55	1.68	1.64	1.76	1.78	1.70
2. Charge Community Groups USE FEE based on Actual Cost	2.43	2.30	2.62	2.53	2.29	2.05	2.95
3. Restrict Students Driving Cars to Schools	2.57	2.88	2.78	1.46	2.83	2.91	2.58
4. Implement Extensive Sex Education Program, K-12	2.89	2.82	3.11	2.81	2.60	2.37	3.36
5. Offer Classes for Gifted Students at ALL Schools	3.20	3.25	3.12	3.18	3.36	3.42	3.35
6. Offer Remedial Classes at ALL Schools	3.40	3.40	3.59	3.15	3.67	3.57	3.90
7. Propose Bond Issue for Multi-Purpose Athletic Facility	2.56	2.44	2.33	3.17	2.33	2.19	2.38
8. Propose Bond Issue for Performing Arts Facility	2.62	2.49	2.63	2.95	2.53	2.48	2.78
9. Establish Child Care Service for Working Parents	2.70	2.64	2.59	3.02	2.44	2.34	2.89
10. Establish Mandatory Homework Policy, K-12	2.31	2.59	1.90	1.62	2.23	2.41	1.99
11. Offer Band Before and After School	2.52	2.61	2.50	2.27	2.60	2.80	2.52
12. Send Some Students to Private Schools	1.94	1.87	2.00	2.13	1.90	1.79	2.32
13. Implement Extensive Health Education Program, K-12	3.37	3.41	3.39	3.02	3.59	3.59	3.62
14. Shorter School Week, teach 4 days, make plans 1 day	2.15	1.52	2.94	2.91	1.63	1.29	2.74
15. Involve Parents/Community in Evaluation of Schools	3.03	3.31	2.48	2.92	3.08	3.36	2.42
16. Parent/Student Participation through LEARNING CONTRACTS	2.82	2.87	2.84	2.66	2.77	2.74	2.97

Tab : XXXVII: Evaluation of Key Considerations, by Population, at Rose Hill Elementary School.

IDEAS/ACTION BEING TESTED	District Results				School Results		
	District Summary N3351 x̄	Comm. Summary N1853 x̄	Staff Summary N 833 x̄	Student Summary N 665 x̄	School Summary N 53 x̄	Comm. Summary N 32 x̄	Staff Summary N 21 x̄
1. Eliminate School Food Service Program	1.60	1.55	1.68	1.64	1.80	1.68	2.00
2. Charge Community Groups USE FEE based on Actual Cost	2.43	2.30	2.62	2.53	2.29	1.94	2.86
3. Restrict Students Driving Cars to Schools	2.57	2.88	2.78	1.46	2.89	3.06	2.80
4. Implement Extensive Sex Education Program, K-12	2.89	2.82	3.11	2.81	3.11	3.00	3.29
5. Offer Classes for Gifted Students at ALL Schools	3.20	3.25	3.12	3.18	3.09	3.26	2.81
6. Offer Remedial Classes at ALL Schools	3.40	3.40	3.59	3.15	3.54	3.39	3.76
7. Propose Bond Issue for Multi-Purpose Athletic Facility	2.56	2.44	2.33	3.17	2.30	2.38	2.19
8. Propose Bond Issue for Performing Arts Facility	2.62	2.49	2.63	2.95	2.68	2.67	2.70
9. Establish Child Care Service for Working Parents	2.70	2.64	2.59	3.02	2.51	2.50	2.52
10. Establish Mandatory Homework Policy, K-12	2.31	2.69	1.90	1.62	2.02	2.26	1.62
11. Offer Band Before and After School	2.52	2.61	2.50	2.27	2.70	2.60	2.89
12. Send Some Students to Private Schools	1.94	1.87	2.00	2.13	1.83	1.57	2.32
13. Implement Extensive Health Education Program, K-12	3.37	3.41	3.39	3.02	3.59	3.59	3.60
14. Shorter School Week, teach 4 days, make plans 1 day	2.15	1.52	2.94	2.91	2.05	1.61	2.85
15. Involve Parents/Community in Evaluation of Schools	3.03	3.31	2.48	2.92	2.96	3.31	2.38
16. Parent/Student Participation through LEARNING CONTRACTS	2.82	2.87	2.84	2.66	3.19	3.22	3.15